

## **PhD Programme**

### **Compulsory courses offered in the fall semester**

## **COURSE DESCRIPTION**

- 1. Title: Writing a conference presentation**
- 2. Course type: doctoral programme - elective course**
- 3. Credit: 5**
- 4. Responsible for course:** Prof. Dr. József Hajdú
- 5. Lecturer:** Prof. Dr. József Hajdú

### **I. MAIN OBJECTIVES OF THE COURSE:**

In this course, students will develop the oral presentation skills necessary to present scientific topics and research results.

The most important objectives:

- Understand the importance of presentations and the problems associated with them.
- Identify the audience, purpose, organization, flow, style and delivery of presentations.
- Cite and cite presentation sources, images and data.
- Design a clear and engaging slide.
- Deliver a presentation from notes, with clear pronunciation.
- Control your nerves and deliver your presentation with confidence and authority.
- Understand how to handle audience questions. (Q&A)

The course consists of 3 thematic parts:

In the first part, students develop the basic strategies needed to prepare and deliver an effective presentation. First, they are introduced to the importance of presentations and the problems associated with them. Then, they learn how to plan a presentation by considering the following questions: audience, purpose, organization, continuity and style. Then, students are introduced to traditional and new presentation strategies and forms.

In the second part, students focus on the language required during each part of the presentation. (introduction, outline, background, materials/methods, results, discussion, summary and questions and answers). By analysing the language used in a model presentation at a real professional conference, students will learn the common features of presentation language and gain confidence in giving their own presentations in English. Part 2 will conclude by examining how they can improve their delivery speed, emphasis, intonation and English pronunciation.

In Part 3, students will practice the target language through short individual and group activities and prepare for a final presentation related to their research interests. Students will be required to plan and deliver a short 15-20 minute oral presentation related to their PhD research interests.

### **II. METHODOLOGY**

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In the group presentation (workshop), they will plan and deliver a 30 minute presentation on a jointly agreed topic. The practiced presentations accurately model the types of presentations that students will give in the following years at a scientific conference, workshop, etc.

### **III. CONTENT OF THE COURSE**

1. General introduction: Course objective, evaluation procedure.
2. Overview of types of oral scientific presentations: Importance, main characteristics and types of presentations.
3. Introductory presentation 1: Experiencing the difficulties of public speaking.
4. Introductory presentation 2: Understanding the importance of body language, eye contact, interactivity, presentation techniques, presentation style.
5. Other pragmatic approaches to delivering a presentation.
6. The importance of visual aids and problems and suggestions related to the use of slides.
7. Effective slide design (PowerPoint presentation, other platforms, etc.).
8. Speech pace, stress, intonation and pronunciation.
9. Teaching (simulation) and discussion and feedback (peer review) of individual presentations (ppt, reading, poster, new types of presentations, e.g. pitch, pecha kucha, etc.).
10. Discussion and feedback (peer review) of individual presentations (poster).
11. Discussion and feedback (peer review) of individual presentations (new type).
12. Group presentation (workshop) simulation, discussion and peer review evaluation.

### **IV. COMPETENCES**

#### **IV/1: Knowledge**

- Confident knowledge of traditional and new types of presentation techniques and deepening them with the on-the-job training method.
- Integrated legal and social science-based professional knowledge.
- Knowledge of basic soft skills.
- Planning a presentation and poster.
- Mastering time management.

#### **IV/2. Skills**

- Communication, cooperation and creativity.
- Negotiation skills and self-management skills.
- Processing of basic professional problems and relationships with presentation techniques.
- Practical application of oral communication skills and presentation techniques.

#### **IV/3. Attitude**

- Active (listening), understanding, creativity and problem-solving approach.
- Critical thinking.
- Service-oriented, positive and proactive presentation approach.

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- Peer-review based critical and constructive evaluation.
- Knowledge of presentation and negotiation techniques

**IV/4. Autonomy and Responsibility**

- Ability to work in a team/network (based on communication and mutual support of group members).
- Need for continuous development, self-development skills (LLL).
- Ability to learn from mistakes (self-reflection).
- Reliability, accuracy.

**V. COMPULSORY READING**

- József Hajdú (2024) Reading materials, Conference Presentations Technics for PhD students
- Course ppt

**VI. RECOMMENDED READING**

- Ascheron Claus (2023) Scientific Publishing and Presentation: A Practical Guide with Advice on Doctoral Studies and Career Planning, Springer ISBN 9783662664032

**COURSE DESCRIPTION**

**1. Title: Comparative law**

**2. Course type: doctoral programme - mandatory course**

**3. Credit: 5**

**4. Responsible for course: Prof. Dr. Attila Badó DSc**

**5. Lecturer(s): Prof. Dr. Attila Badó DSc, Prof. Dr. Péter Mezei DSc.**

**I. MAIN OBJECTIVES OF THE COURSE:**

The aim of the course is to provide a fundamental insight into the doctrinal methodology and substance of comparative law. As a part of that participants of the course can get familiarized with several substantial families of law, their fundamental differences and similarities, the relevant methodological approaches that a graduate student might apply in writing a doctoral thesis.

**II. METHODOLOGY**

The course grading is based on the presentation of a paper on comparative methodology and the student's own research area. The participation on the module will be taken into account during the grading.

**III. CONTENT OF THE COURSE**

- (1) Methodology of comparative law
- (2) Classification of legal families/circles
- (3) Fundamentals of Common Law legal systems
- (4) Fundamentals of Civil Law legal systems
- (5) Legal Transplants
- (6) On-site discussion on the methodologies applied by graduate students to write their doctoral theses

Class participation + submission of an essay related to comparative law

**IV. COMPETENCES**

**IV/1: Knowledge**

- This module can be successfully completed by those students, who acquire the relevant knowledge on the substantive and procedural features of comparative law.
- The student shall know and understand the doctrinal and practical foundations of comparative law.
- The student shall know the problem-solving methods that are needed for scientific work and research.
- The student shall know the fundamentals theoretical and methodological elements of social and legal sciences.

**IV/2. Skills**

- The student shall be able to understand the specifics of comparative law, and to interpret the relevant case law.
- The student shall be able to discuss and introduce a selected topic with scientific quality, including the use of presentation skills.
- The student shall be able to argue in favour of her point of view.
- The student shall be able to analyse the various legal points of view, and to understand the legal and social consequences thereof.
- The student shall be able to understand and work with English language legal sources.

**IV/3. Attitude**

- The student shall be open and ready to apply comparative and problem-oriented methods.
- The student shall be open and ready to independently study and gain new knowledge.
- The student shall be open and ready to develop herself on a constant basis.
- The student shall be open and ready to learn and apply scientific sources in her studies.
- The student shall be open to reflect on social challenges.
- The student shall be open to learn about new legal fields and to find solutions to new legal challenges.
- The student shall be dedicated to high quality work.

**IV/4. Autonomy and Responsibility**

It is the student's responsibility to be able to independently work on a selected topic at a high scientific standard, and to present her point of view and the results of her studies/research.

- The student shall deliberately and independently aim to develop herself, especially her professional identity.
- The student shall adjust to her work and its consequences, accepts and integrates the feedback that she receives, and she is also open to receive such feedback.
- The student shall carry out her work independently and precisely, she endeavours formal clarity in her written and oral work

**V. COMPULSORY READING**

Mark Van Hoecke: Methodology of Comparative Legal Research, Law and Method, December 2015, p. 1-35. (<http://www.lawandmethod.nl/tijdschrift/lawandmethod/2015/12/RENM-D-14-00001.pdf>)

John C. Reitz: How to do Comparative Law, The American Journal of Comparative Law, 1998: p. 617-635.

Jan M. Smits: Comparative Law and its Influence on National Legal Systems. In: Mathias Reimann & Reinhard Zimmermann (eds): The Oxford Handbook of Comparative Law, Oxford, 2006: p. 477-512.

**VI. RECOMMENDED READING**

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Vernon Valentine Palmer: From Lerotholi to Lando: Some Examples of Comparative Law Methodology, *The American Journal of Comparative Law*, 2005: p. 261-290.

O. Kahn-Freund: On Uses and Misuses of Comparative Law, *The Modern Law Review*, January 1975: p. 1-27.

William Twining (2009): Globalization and Legal Scholarship. *Tilburg Law Lectures Series, Montesquieu Seminars Vol. 4*. pp. 17-51.