ÖSSZEHASONLÍTÓ JOGI KÉPZÉS / ERASMUS+ KURZUSOK SZEGEDI TUDOMÁNYEGYETEM ÁLLAM- ÉS JOGTUDOMÁNYI KAR

COMPARATIVE LAW PROGRAMME / ERASMUS+ COURSES UNIVERSITY OF SZEGED FACULTY OF LAW

2026/2027

Összehasonlító Jogi Képzés

A Szegedi Tudományegyetem Állam- és Jogtudományi Kara évtizedek óta hangsúlyt helyez arra, hogy diplomásaink ne csupán a nemzeti jog ismeretével felvértezve hagyják el intézményünket. A globalizált világ napjainkban olyan kihívások elé állítja a jogászokat, melyek minden korábbinál szélesebb joganyag megismerését követelik meg a hallgatóktól. Ezen igényeket a Karunkon oktatói és a külföldi egyetemekkel folytatott együttműködések keretében nálunk oktató tanárok igyekeznek kielégíteni. Hallgatóink ma már számos idegen nyelvű képzési program közül válogathatnak, ahol a német, francia, vagy éppen az Egyesült Államok jogrendszerét ismerhetik meg az adott országból érkező professzorok segítségével. Ezek a képzések a nálunk tanuló külföldi diákok, így az Erasmus+ program keretében hozzánk érkező hallgatók számára is nyitottak.

A képzésről általában

A 2010-ben indult, bizonyítvánnyal záruló Összehasonlító Jogi Képzés célja egyrészt az, hogy külföldi hallgatóink hasznosan töltsék el idejüket Szegeden, és a széles kínálatból összeállított kurzusok elvégzését követően bizonyítvánnyal is gazdagodhassanak. Emellett a világ meghatározó jogrendszerei iránt komolyan érdeklődő – elsősorban jogász, közgazdász és nemzetközi tanulmányok szakos – nem Erasmus+ hallgatóink számára is lehetőséget kívánunk nyújtani a képzésben való részvételre.

A képzés struktúrája

A képzésben meghirdetett kurzusokat a Szegedi Tudományegyetem oktatói, illetve francia, német, brit és egyesült államokbeli vendégoktatók tartják angol, francia vagy német nyelven. A képzés kötelezően, illetve szabadon választható kurzusokat tartalmaz.

A képzés keretében elvégzett kurzusok önállóan is alkalmasak arra, hogy az Erasmus+ hallgatók anyaintézményükbe visszatérve a kreditpontokat felhasználhassák. Bizonyítványt azok kapnak, akik az előírt 30 kreditpontot megszerzik úgy, hogy legalább 2 kötelezően és legalább 3 szabadon választott kurzust teljesítenek. Más karok által meghirdetett kurzusokat is jóvá lehet írni az Összehasonlító Jogi és Jogelméleti Intézet hozzájárulásával maximum 4 kreditpont erejéig. A képzés tetszőleges számú félév alatt teljesíthető.

Jelentkezés és felvételi követelmények

A képzésre jelentkezni az Összehasonlító Jogi és Jogelméleti Intézet honlapján található jelentkezési lap visszaküldésével lehet. A jelentkezés és kurzusfelvétel határideje a szorgalmi időszak első hetének utolsó napja. A kurzusfelvétel az Neptun-rendszerben egyénileg, elektronikus úton történik. Nem Erasmus+ hallgatók számára a képzésben való részvétel előfeltétele egyetemi tanulmányaikban két félév sikeres lezárása. A képzésben hallgatói jogviszonnyal nem rendelkező diplomás érdeklődők is részt vehetnek. A jelentkezők nyelvismeretét az Intézet előzetesen nem vizsgálja, az előadások, gyakorlatok és vizsgák azonban kizárólag a tanrendben meghirdetett nyelven zajlanak és teljesíthetők.

A képzésben az Erasmus+ hallgatók térítésmentesen vehetnek részt. Nem Erasmus+ hallgatók számára a képzésben való részvétel díja 20 000.- Ft/félév, az SZTE-n hallgatói jogviszonnyal nem rendelkező diplomás érdeklődők számára 40000.- Ft/félév.

Bizonyítvány

A képzést sikeresen teljesítő hallgatók az Összehasonlító Jogi és Jogelméleti Intézet által kiállított bizonyítványt kapnak, ami tartalmazza a teljesített kurzusokat és a hallgató minősítését.

Prof. Dr. BADÓ Attila
képzésvezető

Comparative Law Programme

For decades, it has been a priority of the Faculty of Law at the University of Szeged to provide students with the opportunity of becoming familiar with legal systems other than that of Hungary. In today's globalised world lawyers face the challenge of the application of an ever widening set of legal rules. Our Faculty answered this challenge by offering transnational and comparative courses of its own as well as initiating cooperation with universities from all around the world. Students at our Faculty can now choose from a variety of foreign legal programmes where they will gain in-depth knowledge of the legal systems of France, Germany and the United States with the assistance of dedicated visiting professors from the countries involved. These programmes are also open to foreign students including those participating in the Erasmus+ student exchange programme.

A General Introduction to the Programme

From 2010, the Comparative Law Programme aims to facilitate a fruitful academic experience in Szeged for visiting students from abroad by offering them the opportunity of obtaining a certificate after completing courses selected from a wide range of options. Applications from non-Erasmus+ students – preferably pursuing studies in Law, Economics or International Relations – interested in the world's major legal systems are also welcome.

Structure of the Programme

Courses offered in the framework of the Programme are taught in English, French or German by our University staff as well as French, German, British and American visiting professors. The Programme consists of compulsory and optional courses.

Credits earned for the completion of individual courses in the framework of the Programme are eligible for recognition by the home university under the ECTS system. A certificate will be awarded to those who obtain the required 30 credit points by completing at least 2 compulsory and 3 optional courses. With the prior consent of the Institute of Comparative Law and Legal Theory, courses offered by other Faculties of the University can be recognised up to a maximum of 4 credit points. The Programme can be completed in one or more semesters according to the participants' choice.

Application and Admission

To apply, please return the application form available on the website of the Institute of Comparative Law and Legal Theory. The courses are to be selected on an individual basis using the Internet based Unified Academic System (Neptun). For non-Erasmus+ students, admission is conditional on prior successful completion of two semesters in their university studies. The Institute does not verify the applicants' linguistic skills in advance. Lectures, practical courses and examinations are offered and administered exclusively in the languages indicated in the curriculum.

The Programme is offered free of charge for Erasmus+ students. For non-Erasmus+ students the participation fee is HUF 20 000.- per semester.

Certificate

Upon successful completion of the Programme students will be awarded a certificate stating the completed courses and corresponding grades.

Prof. Attila BADÓ , Programme Director

Ausbildung in Rechtsvergleichung

Die Fakultät für Staats- und Rechtswissenschaften der Universität Szeged legt seit Jahrzehnten großen Wert darauf, dass unsere Absolventen nicht nur mit Landesrecht Kenntnisse unser Institut verlassen. Heutzutage stellt die globalisierte Welt die Juristen vor Herausforderungen, die von den Studenten umfassendere Rechtskenntnisse als je zuvor erwünschen. Die Professoren an unserer Fakultät und die Lektoren - die im Rahmen einer Kooperation mit Auslandsuniversitäten bei uns unterrichten - bemühen sich diese Ansprüche zu erfüllen Unsere Studenten können heutzutage schon von zahlreiche fremdsprachlichen Programmen wählen, wobei sie das deutsche, französische Rechtssystem, bzw. das Rechtssystem der Vereinigten Staaten mit der Hilfe von Professoren des bestimmten Landes kennenlernen können. Diese Kurse sind sowohl für die ausländischen Studenten die an unserer Universität studieren, als auch für die Studenten die im Rahmen des Erasmus+ Programmes zu uns gekommen sind offen.

Über die Ausbildung im Allgemeinen

Das Ziel des Rechtsvergleichenden Studiengangs ist einerseits, dass unsere ausländische Studenten ihre Zeit in Szeged sinnvoll verbringen und nach Kursabschluss auch ein Zertifikat erhalten, andererseits bieten wir die Möglichkeit für Studenten die sich ernsthaft für die bestimmende Rechtssysteme der Welt interessieren – v.a für Studenten der Fakultäten für Rechtswissenschaft, Volkswirtschaft und internationale Studien, bzw. die keine Erasmus+ Studenten sind – an der Ausbildung teilzunehmen.

Die Struktur der Ausbildung

Die Kurse der Ausbildung werden von den Dozenten der Universität Szeged, bzw. französische, deutsche, britische und Gastlektoren aus den Vereinigten Staaten auf Englisch, Französisch oder Deutsch gehalten. Die Ausbildung beinhaltet sowohl Pflichtveranstaltungen als auch Wahlfächer.

Die Kurse der Ausbildung sind auch selbstständig geeignet dafür, dass die Erasmus+ Studenten – nach ihrer Rückkehr zu ihrer Mutterfakultät – die Kreditpunktepunkte brauchen. Ein Zertifikat erhalten diejenigen, die die vorgeschriebenen 30 Kreditpunktepunkte erwerben, so dass sie mindestens 2 Pflichtseminare und mindestens 3 Wahlfächer absolvieren. Kurse von anderen Instituten können auch anerkannt werden, mit der Zustimmung des Instituts für Rechtsvergleichung und Rechtstheorie in Maximalzahl von 4 Kreditpunktepunkten. Die Ausbildung kann in beliebiger Anzahl von Semester absolviert werden.

Bewerbungsvoraussetzungen

Man kann sich mit der Rücksendung des Anmeldeformulars bewerben, das sich auf der Homepage des Instituts für Rechtsvergleichung und Rechtstheorie befindet. Die Kurse müssen einzeln, mit dem Neptun System, auf elektronischer Weise aufgenommen werden.

Für nicht Erasmus+ Studenten ist die Teilnahmevoraussetzung, dass sie zwei Semester ihrer Universitätsstudien erfolgreich abgeschlossen haben. Die Sprachkenntnisse der Bewerber werden im Vorhinein nicht getestet, dennoch sind die Vorlesungen, Seminare und Prüfungen nur in dem Kursprogramm angegebenen Sprachen vorgetragen und zu bestehen.

Für Erasmus+ Studenten ist die Ausbildung gebührenfrei. Für nicht Erasmus+ Studenten beträgt die Studiengebühr 20.000 HUF pro Semester.

Zeugnis

Nach erfolgreichem Abschluss der Ausbildung können die Studenten ein von dem Institut für Rechtsvergleichung ausgestelltes Zertifikat erhalten, welches die absolvierte Kurse, bzw. die Bewertungen der Studenten beinhaltet.

Prof. Dr. Attila
BADÓ Kursleiter

Formation de droit comparé

Depuis des années, la Faculté de droit de l'Université de Szeged met l'accent pour que les jeunes diplômés sortant de l'université aient des connaissances,sur le droit d'autres pays, outre que leur droit national. En raison de la mondialisation, les juristes doivent faire face à des défis nécessitant une large gamme de connaissances en droit. Les professeurs de la Faculté de droit et les enseignants venant d'autres pays dans le cadre des coopérations avec des universités étrangères font leur possible pour satisfaire à ces demandes. Actuellement, nos étudiants ont la possibilité de choisir parmi plusieurs formations en langue étrangère qui leur fournissent des connaissances notamment en droit allemand, français et américain à l'aide de professeurs venant de ces pays. Ces formations sont également ouvertes aux étudiants étrangers, y compris les étudiants venant dans le cadre d'un accord Erasmus+.

La formation

L'objectif de la Formation de droit comparé – qui sera lancée en 2010 et sanctionnée par un certificat – est de permettre d'une part, que les étudiants étrangers puissent faire une formation qui leur sera utile et, à la suite de la validation de cours, couvrant une gamme assez large,, qui leur fournira un certificat. D'autre part, nous souhaitons offrir cette possibilité de participer à ces formations à tous nos étudiants non Erasmus+ – surtout de droit mais aussi d'économie et d'études internationales - qui seraient intéressés par les principaux systèmes juridiques de divers États.

Structure de la formation

Les cours de la formation sont dispensés par des enseignants de l'Université de Szeged et par des enseignants français, allemand, anglais et américains dans leur langue respective. La formation comprend des cours obligatoires et optionnels.

Au sein de leur université d'origine, les étudiants Erasmus+ peuvent faire accepter les points de crédit des cours validés dans le cadre de la formation. Le certificat sera remis à ceux qui ont validé les 30 points de crédit prescrits et composés au moins de 2 cours obligatoires et de 3 cours optionnels. Un maximum de 4 points de crédit issus des cours des autres facultés peuvent également être validés par l'Institut de droit comparé et Théorie du droit. La formation peut être validée en plusieurs semestres.

Inscription et conditions d'accès

Pour s'inscrire à la formation, il faut remplir et retourner, à l'Institut de droit comparé et Théorie du droit, la fiche d'inscription qui peut être téléchargée sur le site internet de l'Institut. L'inscription aux cours se fait individuellement via internet dans le système Neptun. Les étudiants non Erasmus+ doivent avoir validé deux semestres d'études universitaires pour pouvoir s'inscrire à la formation. La connaissance linguistique des candidats ne sera pas préalablement vérifiée par l'Institut, mais il faut savoir que les cours magistraux, les travaux dirigés et les examens seront dispensés et validés en langue étrangère précisée dans le programme d'études.

Les étudiants Erasmus+ peuvent participer à la formation sans frais d'inscription. Les étudiants non Erasmus+ doivent verser des frais d'inscription de 20.000 HUF par semestres.

Certificat

Les étudiants ayant validé la formation recevront le certificat de l'Institut de droit comparé dans lequel seront indiqués les cours validés et la qualification de l'étudiant.

Prof. Dr. Attila BADÓ
Responsable de formation

További információ	Further information
Szegedi Tudományegyetem Állam- és Jogtudományi Kar Összehasonlító Jogi és Jogelméleti Intézet Képzésvezető: Prof. Dr. BADÓ Attila intézetvezető, egyetemi tanár Koordinátor: Dr. MEZEI Péter, egyetemi tanár 6721 Szeged, Bocskai u. 10-12., 47. iroda Telefon: +36 62/546 735 Telefax: +36 62/544 300 E-mail: mezei@juris.u-szeged.hu Honlapok: Szegedi Tudományegyetem: www.u-szeged.hu Állam- és Jogtudományi Kar: www.juris.u-szeged.hu Összehasonlító Jogi és Jogelméleti Intézet: www.ojji.u-szeged.hu	University of Szeged Faculty of Law Institute of Comparative Law and Legal Theory Programme director: Prof. Attila BADÓ Head of Institute Coordinator: Dr. Péter MEZEI 6721 Szeged, Bocskai str. 10-12., Office 47. Phone: +36 62 546 735 Fax: +36 62 544 300 E-Mail: mezei@juris.u-szeged.hu Websites: www.u-szeged.hu (University website) www.juris.u-szeged.hu (Faculty website, in Hungarian) www.ojji.u-szeged.hu (Institute website)

Weitere Informationen	Pour plus d'information
Universität Szeged Fakultät für Staats- und Rechtswissenschaften Institut für Rechtsvergleichung und Rechtstheorie Kursleiter: Prof. Dr. Attila BADÓ Institutionsleiter Koordinator: Dr. Péter MEZEI 6721 Szeged, Bocskai str. 10-12., Raum 47. Telefon: +36 62 546 735 Fax: +36 62 544 300 E-mail: mezei@juris.u-szeged.hu Homepage: www.u-szeged.hu (Universität, Englisch) www.juris.u-szeged.hu (Fakultät, Ungarisch) www.ojji.u-szeged.hu (Institut)	Université de Szeged Faculté de droit Institut de droit comparé et Théorie du droit Responsable de formation: Prof. Dr. Attila BADÓ, Directeur de l'Institut Coordinateur: Dr. Péter MEZEI 6721 Szeged, Bocskai u. 10-12., bur. 512 Téléphone: +36 62 546 735 Fax:+36 62 544 300 Courriel: mezei@juris.u-szeged.hu Site internet: www.u-szeged.hu (Université, anglais) www.juris.u-szeged.hu (Faculté, hongrois) www.ojji.u-szeged.hu (Institut)

FALL SEMESTER

Kötelezően választható kurzusok / Compulsory Courses / Pflichtveranstaltungen / Cours obligatoires

Course Title and Course Code	Name and E-mail Address of Lecturer	Classroom Hours (Number of credits)	Frequency of Classroom Hours	Mode of Assessment	Language
International and European Social Security Law and Business Management O/ISSL-00001	**HAJDÚ, József** hajdu@juris.u-szeged.hu	**28 (5)**	**weekly**	**practice**	**English**
Aims	The aim of the course to educate receptive (business) lawyers/managers who should be open to international and European social security issues. Management is an act of getting people together to accomplish desired goals and objectives using available resources efficiently and effectively. Managers' work comprises planning, organizing, staffing, leading or directing, and controlling an organization (a group of one or more people or entities) or effort for the purpose of accomplishing a goal. To plan with human resources and social security protection is an imminent part of the modern value driven management approach. The course intends to establish such kind of perspectives for the participants.				
Subject	The course examines the main international (multilateral: ILO, COE, and bilateral: social security agreements), supranational (EU) and Hungarian legislations of social security issues and their role relating to development to supportive and value driven business environment. The regulation of social security and social assistance is set in the context of the political, economical (business) and historical development.				
Comparative Digital Copyright Law O/CDCL	**MEZEI, Péter** mezei@juris.u-szeged.hu	**24 (5)**	**weekly**	**final exam**	**English**
Aims	This course aims to discuss some hot topics of the copyright law in the digital age, and of the internet law from a comparative law aspect. In the frames of the course students will be able to get familiarized with the common law solutions of the covered topics in the United States, and various types of the Continental European legal regimes, with a special focus on the law of the European Union.				
Subject	1. Introduction to Digital Copyright Law; Basics of Comparative Copyright Law; 2. The comparison of the major differences between the Continental and the Common Law Copyright Systems: the "droit d'autheur" and "copyright" regimes; 3. The fair use doctrine of the United States; 4. The free use exceptions in the Continental Legal systems; 5. Improvement of the Culture via Web 2.0; 6. Preservation of Culture by Library Digitization; 7. The Issue of Orphan Works; 8. Digital sampling; 9. P2P filesharing; 10. The possible liability for using direct download link / hosting, streaming services, and the possible liability of search engine operators.				

Szabadon választható kurzusok / Optional Courses / Wahlangebot / Cours optionnels

Course Title and Course Code	Name and E-mail Address of Lecturer	Classroom Hours (Number of credits)	Frequency of Classroom Hours	Mode of Assessment	Language
EU Competition Law O/EUCL	**NAGY, Csongor István** nagycs@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam**	**English**
Aims	The course aims at providing the students with a broad overview of the economic, legal and public policy problems of contemporary competition law and policy and at equipping them with the basic conceptual tools that are necessary for analyzing competition matters. At the end of the course the participants will be capable of identifying the most important legal and economic issues in competition matters.				
Subject	The course gives a comprehensive overview about EU and US competition/antitrust law and policy. It takes an economic and public policy approach, elucidating the key-concepts of competition law and policy. After a short overview about the basic notions, it covers the traditional fields of competition law and also gives an introduction into the EU liberalization of the network industries (electronic communications, electricity, natural gas, postal services, and railway). The course covers the following topics: fundamental notions of competition law and policy, agreements restricting competition, abuse of dominant position/monopolization, merger control, enforcement of competition law, private enforcement, market liberalization (public services, universal service, significant market power, access to the infrastructure etc.).				
Intellectual Property and Open Innovation O/IPOI	**MOLNÁR, István** molnar.istvan@darinno.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**final exam**	**English**
Aims	The objective of the course is to reflect to some practical problems of the IP management arising at different stakeholders, furthermore, to give insight to the possible solutions of said problems. Special attention is given to the phenomenon of Open Innovation, and the challenges of two different cultures: public research organizations, and industry.				
Subject	1. The concept of Open Innovation; 2. The role of IP in the Open Innovation; 3. The change of the traditional research university; 4. The IP centred innovation management at PROs; 5. IP management and the quality of research; 6. IP in business 7. Technology transfer transactions; 8. The European Patent System; 9. The Unitary Patent and the Unified Patent Court				
Legal Profession in Different Legal Systems O/LPDL	**NAGY, Zsolt** nagyzs@juris.u-szeged.hu	**30 (5)**	**weekly**	**practice**	**English**
Aims	The aim of this course is to familiarize students with the relationship between the study of law and the legal culture and society in various countries. Practice in the law depends first of all on the istitutions, culture of a legal profession and legal system of a given culture. The form and manner of practice are determined by historical and cultural factors. Within the framwork og the course the problem mentioned above will be taken under analysis through a comparison of the similarities and differences among the various countries.				

Subject	The course examines the following topics: The aim and function of legal education; the history of legal profession in the United States, England, Europe and Hungary; the major legal systems and related qestions of the legal profession; legal profession in various states today (USA, GB, Germany, Italy, Hungary); the impact of attitudes of legal profession on the functioning of law; the bisystemic or multisystemic law teaching and the practice of law; the multidisciplinary practice.				
Comparative Constitutional Law and Governance Theory O/CCLGT	**KRUZSLICZ, Péter** mir@irsi-u-szeged.hu	**28 (5)**	**weekly**	**final exam**	**English**
Aims	Enabling students to acquire in-depth knowledge about the European concept of constitutionalism, the fundamental principles of European consitutions; to analyse European constitutional structures in the framework of these above principles, to understand the interconnections between the two above elements; to develop the skills necessary to conduct comparative research in the above topics.				
Subject	Weekly classes are divided into three main parts. In the first part, after a selective introduction into constitutional theory and an analytical description of the historical development of European constitutional institutions, the course shifts focus to the idea of public power and analyses its foundations centered upon the notion of sovereignty, arriving at its conclusion discussing the constitutional principle of democracy and its political counterpart: legitimacy. In the second part, the course presents constitutional institutions of public power and their theoretical backgrounds, such as parliaments and parliamentarism, form of government, the function of the executive power and governance theory, territorial and local authorities and subsidiarity. In the third part, the course describes the notion of constitutional protection and its institutional background, the principle of rule of law, and the protection of human rights in Europe.				
Basics of International Law O/BOIL	**SZIEBIG, Orsolya Johanna** ojsziebig@juris.u-szeged.hu	**24 (5)**	**weekly**	**final exam**	**English**
Aims	The aim of the course is to provide the students with the knowledge of the basic principles and sources of Public International Law. Students get a comprehensive overview of the legal side of international relations, especially with respect to the treaties and responsibility of states, and the international settlement of disputes.				
Subject	Introduction to and subjects of International Law; Sources (treaties, customary international law, principles, etc.); Relationship of international law and municipal law; The law of treaties; The responsibility of States for internationally wrongful acts; Statehood (creation, recognition of States and governments, dissolution, continuity, etc.); Peaceful settlement of international disputes.				
Freedom, Security and Justice in the European Union O/FSJU	**KARSAI, Krisztina** Karsai.Krisztina@juris.u-szeged.hu	**24 (5)**	**weekly webuni**	**final exam**	**English**
Aims	Transferring knowledge about the new institutional law of the EU in the field of Justice and Home Affairs and possible future developments. Strengthening the comparative approaches in this field in favour of better analysis of the own legal structures. To establish general understanding how European Law interacts with national criminal law systems.				

Subject	After the Lisbon Treaty, the European integration in the area of criminal law gained new horizons: the new competences of the EU in this field promises also new criminal policy on a European level. The seminar offers an introduction to this new way of thinking. The other main topic of the seminar will be a comparative one. The European criminal law has significant impacts on the domestic criminal law in many fields. The national criminal law systems are developing under these impacts, but the structures and legal institutions differ despite the common background of EU Law. Some of the differences concerning the national criminal legislations and law enforcement systems will be examined, with student participation.				
Criminal justice systems and Hungarian criminal procedure O/CJSHP	**FANTOLY, Zsanett** fantoly@juris.u-szeged.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**final exam**	**English**
Aims	This introductory course is aimed at preparing the students for their future studies in the field of criminal procedure with an international respect. The course is aimed at delivering in-depth knowledge of the criminal procedure systems to the students, thus making them able to broaden their professional knowledge in this field. The course also makes students ready for improving their argumentation skills. A great emphasis is laid on the connections between the continental and anglo-saxon criminal procedural systems.				
Subject	During the courses the students get to know the fundamental rules of procedural criminal law, based on their previous knowledge. The course also enlightens the relationship of Hungarian criminal procedural law to criminal justice systems in other counties (such as continental and anglo-saxon legal systems).				
Introduction to Hungarian Constitutional Law O/ICTL	**TÓTH, Judit** alkotmányjog@juris.u-szeged.hu	**15 (4)**	**weekly**	**final exam**	**English**
Aims	The course aims to provide basics on the structure of the State power, local autonomies, legal sources and fundamental rights in the living Hungarian constitutional system.				
Subject	Short history of the evolution of the Hungarian constitution (historical constitution, formal basic law, reforms and the Lisbon Treaty); Constitutional values and general elections; Separation of powers, major public organs; The legislation and legal sources, dualism and EC law; Fundamental rights, freedoms and their constitutional limitation. The architect of public power, democratic operation and fundmanetal rights can be compared to other national systems, EU law, human rights and constitutionalism. The course provides good basis of a short comparision of the constitutional system in the student's home country to the Hungarian one.				
Tendencies in European Political Philosophy O/TEPP	**RÉVÉSZ, Béla** reves@polit.u-szeged.hu	**24 (5)**	**weekly**	**final exam**	**English**
Aims	The course aims to trigger an understanding of central arguments in political philosophy and of the historical context in which political ideas developed; to foster the ability to analyse and discuss arguments in political philosophy and to communicate both orally and in writing arguments in political philosophy; to develop the ability to link and apply arguments of political philosophy to social and political issues; and the capacity to learn new ideas and approaches, and to apply them in research.				

Subject	Thinking about the past can provide important insights of how *we* should live together. In this course we will undertake an investigation of major issues in political philosophy through the reading, analysis, and critique of classics in modern european political thought. Political philosophy has traditionally focused on the nation-state, in particular on how its collective decisions should be taken to qualify as democratic, and on how its institutions should be designed to count as just. More recently, political philosophy has resolutely expanded its focus: it started asking, for example, whether global governance should be a macroscopic replica of domestic government, and whether global justice is to be conceived as inter-national justice or as social justice writ large. We will discuss topics such as the concept of politics and the political, the nature of power, authority and sovereignty, theories of social contract, claims of political legitimacy, the nature of social order, the social role of conflict and cooperation, ideas of progress, the nature of the state, ethical justifications of political systems, and major alternatives in political theory. This course reviews some of the major european figures in modern political thought from Gray, John to Meier, Henrich. The course provides 1) an appreciation of how some political concepts and values such as authority, liberty, and equality were shaped during the 20th century; 2) a critical assessment of the arguments provided by these thinkers; 3) and a discussion about the methodological tools developed during the time. Special emphasis will be put on the significance of these ideas for contemporary controversies in political philosophy.				
Parties and Political Systems in Europe O/PPSE	**Merkovity, Norbert** merkovity@juris.u-szeged.hu **Stumpf, Péter Bence** stumpfpb@juris.u-szeged.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**final exam**	**English**
Aims	The course provides an overview on the development of European political systems with a focus on the two pivotal institutions of political representation: political parties and elections. A wide range of different institutional configurations can be found on the continent, there are examples for monarchies and republics, presidential and parliamentary systems using majoritarian, proportional or mixed electoral systems for the selection of representatives. This diversity of political frameworks, together with a variety of distinct cultural and historical factors, produced an exciting landscape of parties and party systems in Europe. The course provides students with an opportunity to better understand how European political competition evolved in modern time, how institutional and social factors affected political parties, and how they deal with the challenges of the 21st century. The topic of the course the examination of the parties will indicate issues like the specificities of societies and political cultures, which will make it possible to understand the political cleavages and political differences, strategies in campaigns, and political party families.				
Subject	The following topics will be in the centre of the analysis during the semester: political institutions in Europe; models, structures and concepts of European politics; European party politics; the types and evolution of parties and party systems; institutional determinants of political competition; electoral systems, political campaigns; European style of political communication; attention-based politics in Europe; populism and nationalism; party regulation; voting behaviour in Europe; election turnout, volatility and shifting political preferences; transnational politics in Europe; supranational institutions and political groups.				
European Public Policy O/EUPP	**SOÓS, Edit** soós@polit.u-szeged.hu	**24 (5)**	**weekly**	**final exam**	**English**

Aims	The aim of the module is to give a comprehensive approach to the European policies. The course introduces the students to various supranational, national and sub-national institutions and actors that contribute to the EU policy-making process and also provides rich methodological, conceptual and empirical explorations of public policies, debating its rationale, validity and appropriateness. The goal is to deepen and widen the knowledge of students, develop their analytical capacities, so that students are able to obtain large amounts of information into coherent, persuasive arguments.				
Subject	The course will consider public policy in Europe as a whole from the political and legal aspects and examine its practical application in the continual evolution of the European Union. This course examines the historical development of important legal structures for determining the creation and implementation of different types of policy outputs. The course explores how the policy processes work in practice by scrutinising developments in important internal and external policy areas and over time. The lectures familiarize students with the normative effect of the European Union in the wider European neighbourhood and reveal the diverse environment of the European Union's neighbourhood policy both in the South (Union for the Mediterranean) and the East Neighbourhood (Eastern Partnership).				
Research Seminar in Intellectual Property Law O/RSIPL	**MEZEI, Péter Dr.Xiao Baiyan** mezei@juris.u-szeged.hu	**24 (5)**	**weekly**	**final exam / Kolloquium**	**English / Deutsch**
Aims	The course aims to develop participants' reading and writing skills in intellectual property law via the preparation of a short research paper on a selected IP topic.				
Subject	Participants shall select a supervisor and write a maximum 20 pages long research paper on a selected IP topic (copyright, patent, trademark, designs, geographical indication, know-how, trade secrets etc.)				
Introduction to Energy Law O/IEL	**STANESCU, Catalin Gabriel** catalin-gabriel.stanescu@jur.ku.dk	**15 (4)**	***WILL NOT BE OFFERED IN 2026/2027***	**final exam**	**English**
Aims	Given the growing importance of this field of legal study, the aim of the course is to provide students with the basis for understanding particular issues in energy law, both from a theoretical and a practical perspective. The course focuses mostly on international energy transactions (mainly oil and gas transactions) but covers also the rules governing the production, transmission and supply of energy resources, nuclear and renewable energy. Students will learn in particular a) the contractual framework used by energy companies, b) the EU and international legal framework covering energy sources and transactions. Attention is also dedicated to energy security, the relationship between energy policy and sustainable development, ethical and political dimensions of energy policies or the dilemma and future of nuclear energy.				
Subject	Importance of energy resources and energy security; Investment contracts in energy sector and investor protection; The Energy Charter Treaty; Concession agreements; Farm-Out agreements; Challenges of nuclear energy; Renewable energy and climate change; EU key energy framework; Energy dispute resolution.				
International Commercial Arbitration and Alternative Dispute Resolution in International Investment Transactions O/ICAADRIIT	**HAJDU, Gábor** gaborhajdu888@gmail.com	**28 (5)**	**weekly**	**final exam**	**English**

Aims	The primary aim of this course is to provide students with a general overview of the basic themes of international commercial and investment dispute settlement, including issues like jurisdiction, applicable law and recognition and enforcement of judgments and arbitral awards. By the end of the course students will have an understanding of the functioning of international commercial and investment dispute settlement system.				
Subject	This course addresses arbitration and mediation as alternative means to resolve international commercial and investment disputes. Participants will get acquainted with arbitration and mediation rules of leading international organizations including UNCITRAL, the International Chamber of Commerce, and the International Centre for Settlement of Investment Disputes.				
Contemporary Issues of Public Administration: Globalisation O/CIPA	**CSATLÓS, Erzsébet** csatlos.e@juris.u-szeged.hu	**24 (5)**	**intensive course (5X4hrs)**	**final exam**	**English**
Aims	The aim of the course is to widen general knowledge of public administrative law by introducing students to different specific topics which are usually out of the scope of the classical obligatory module of legal studies. Different issues of actual problems are discussed like globalization of public administrative law, international administrative law, new tendencies and developments in administrative science or happenings which create challenges to public administration and the law determining its structure and functioning. All students are welcome to the course who are interested in actual challenges of public administration and recent developments in legal literature.				
Subject	I. Introduction II. Aims and functions of public administration III. History of Public administrative law and history of the legal science on public administration and public administrative law IV. Internationalisation of public administrative law – international administrative law - globalisation of administrative law V. Trans-regulatory networks in the 21st century and their relationship with international and domestic legal order VI. Contemporary issues of public administrative law [with guest lecture(s)]				
Political analysis in practice	**PETROVSZKI-OLÁH, László** petrovszki@polit.u-szeged.hu	**28 (4)**	**WILL NOT BE OFFERED IN 2026/2027**	**final exam**	**English**
Aims	Students of international relations or political science have multiple career paths open before them, where they can use their high level knowledge of politics, and academic path is just one option of the many. The purpose of this course is to give practical methods and skills to the students which are essential for political analysis or for a job at a think tank organization. Students will learn about the varying aspects of the different roles in their professional life, learn to recognize the differences between scientific studies and studies made for the market and understand the value of each approach.				

Subject	1.Discussion about the purpose of the course, the criteria and the requirements 2. The different roles and career paths for political scientists and international relations experts 3. The theory and practice of writing an analysis 4. The analysis of international political events 5. The importance of a CV; how to write a CV for a job for a political analyst position 6. Simulation: political analysis on radio 7. Political analysis on your own platforms; how to use your social media page or the internet 8. Simulation: political analysis on television 9. Political analysis in a group; the ideal method of communication, time, team and duty management 10. Conferences about political topics; how to organize an event or public discussion 11. Simulation: roundtable discussion 12. Simulation: Group project report 13. The role of internship in a later career; how to choose the ideal internship position? 14. Summary of the course				
Wirtschafts-strafrecht O/WSTR	**HELLMANN, Uwe** **Weitere Informationen zum Kurs bei Ibolya Almási** almasiibolya@juris.u-szeged.hu	**14 (4)**	***WILL NOT BE OFFERED IN 2026/2027***	**Kolloquium**	**Deutsch**
Ziel	Vermittlungen der Grundlagenkenntnisse des Wirtschaftsstrafrechts, Begriff, Besonderheiten des Allgemeinen Teils und der in der Praxis wichtigsten Straftatbestände des Kern- und Nebenstrafrechts.				
Inhalt	Entwicklung des deutschen Wirtschaftsstrafrechts, Straf- und bußgeldrechtliche Verantwortlichkeit der Leitungspersonen im Unternehmen, Unternehmenssanktionen, Betrug und Vorfeldtatbestände des Betrugs, Untreue, Kapitalmarktstrafrecht, Arbeitgeberstrafrecht, Strafrecht des unlauteren Wettbewerbs.				
Handels- und Gesellschaftsrecht O/HDGR	**SCHLÜTER, Lars,** **ALMÁSI, Ibolya** **Weitere Informationen zum Kurs bei Ibolya Almási** almasiibolya@juris.u-szeged.hu	**14 (4)**	***WILL NOT BE OFFERED IN 2026/2027***	**Kolloquium**	**Deutsch**
Ziel	Grundverständnis des Handelsrechts sowie aller Gesellschaftsformen.				
Inhalt	Handelsrecht: Kaufmannsbegriff und Rechtsfolgen (Handelsbräuche, Bürgschaft, Sorgfaltspflichten, kaufmännisches Bestätigungsschreiben, gutgläubiger Erwerb) / Vergleich mit den Regelungen im BGB; Handelskauf / Kommission; Firma; Vertretung des Kaufmanns; Rechts und Pflichten des Handelsvertreters (auch in Abgrenzung zum Arbeitnehmer). Gesellschaftsrecht: GbR, oHG, KG, GmbH, GmbH & Co. KG, AG und PersG: Warum gbt es diese Gesellschaftsform?; Gründung der Gesellschaft; Form / Satzung / Organe; Haftung der Gesellschafter und der Geschäftsführung; Aufnahme neuer Gesellschafter / Gesellschafterwechsel; Vertretung der Gesellschaft; Innenverhältnis / Beschlüsse der Gesellschaft; Ende der Gesellschaft; Gewinnverteilung.				
Geistiges Eigentum und Strafrecht O/GES	**KARSAI, Krisztina** **SZOMORA, Zsolt** **GÁL, Andor** **MOLNÁR, Erzsébet** buntetojog@juris.u-szeged.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**Kolloquium**	**Deutsch**

Ziel	Über breites und integriertes Wissen einschließlich der wissenschaftlichen Grundlagen, der praktischen Anwendung des Rechts der geistigen Eigentums insbesondere des Strafrechts des geistigen Eigentums sowie eines kritischen Verständnisses der wichtigsten Theorien und / oder über breites und integriertes Fachwissen einschließlich der aktuellen Entwicklungen des Schutzes des geistigen Eigentumsrechtes verfügen. Über spezialisierte fachliche oder konzeptionelle Fertigkeiten zur Lösung auch strategischer Probleme in dem GE-Recht bzw. GE-Strafrecht und in dem anknüpfenden juristischen Tätigkeitsfeld verfügen. Komplexe fachbezogene Probleme und Lösungen gegenüber Fachleuten argumentativ vertreten und mit ihnen weiterentwickeln.				
Inhalt	Grundlagen des deutschen und ungarischen Strafrechts des geistigen Eigentums (Urheber-, Marken-, Patent-, Gebrauchsmuster-, Designstrafrecht); Schutz des Geschäftsgeheimnisses durch Strafrecht, europäische und internationale Entwicklungen in diesem Bereich; sowie ausgewählte relevante Themen wie Arzneimittelfälschung und Produnktfälschung.				
Construction juridique de l'Europe O/CRJE-TE	**KRUZSLICZ, Péter** masteree@irsi.u-szeged.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**examen écrit**	**français**
Objectif	Grâcce à ce cours, les étudiants recevront une initiation globale mais approfondie aux grands principes du droit européen et du droit de l'Union européenne, ainsi qu'un panorama complet des mécanismes judiciaire prévu par le droit de l'Union pour assurer son application.				
Contenu	Le cours se divise en deux parties. La première partie portant sur les principes du droit européen présentera, d'abord, sous un aspect juridique mais également politique, l'intégration européenne, ses spécificités et ses caractéristiques générales en mettant l'accent sur l'analyse et la syntèses de celles-ci, puis il développera le système institutionnel et politique instauré par les traités fondateurs de l'Union européenne, en examinant également le fonctionnement en pratique de ces institutions européennes. La deuxième partie plus pratique du cours portera sur le contentieux européen, étudiera ainsi la structure intérieure et les compétences de la Cour de justice de l'Union européenne, et décrirera aussi les différentes procédures devant la Cour, d'une manière approfondie, et à travers de nombreuses exemples.				
Droits de l'homme et enjeux sociaux O/DHES-NMF-17	**Jean Yves Carlier** masteree@irsi.u-szeged.hu	**28 (5)**	**session semi-intensive**	**examen écrit**	**français**
Objectif	Par ce cours, les étudiants obtiendront des analyses approfondies, sous l'aspect de la protection des droits de l'Homme, sur deux questions problématiques à l'égard de la matière en Europe : la situation migratoire et la protection des minorités.				
Contenu	Le cours portera sur deux questions majeures qui feront l'objet d'analyse juridique sur la base de la protection des droits de l'Homme. Dans une première partie portant sur les questions générales relatives aux phénomènes mingratoires, l'on analysera, d'une part, les concepts et les principes généraux ainsi que les différentes théories en sciences sociales et juridiques, relatifs à la mingration européenne et internationale, d'autre part, le cours portera sur les différentes régulations et pistes de solution afin de réglementer les flux mingratoires. La deuxème partie du cours examinera la définition et le concept des minorités pour s'orienter, par la suite, aux principales étapes de leurs protection ainsi que pour présenter la législation européenne, notamment celle du Conseil de l'Europe en la matière, de nombreuses exemples faciliteront l'étude, concernant notamment la région del'Europe centrale et orientale.				
System institutionel de l'UE O/SIUE	**KRUZSLICZ, Péter** masteree@irsi.u-szeged.hu	**14 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**examen écrit**	**français**
Objectif	Le cours donnera une présentation générale et détaillée du système institutionnel de l'Union européenne, sous une analyse guidée par les deux principes de la supranationalité et de l'intergouvernementalisme, il donnera un aperçu global sur les institutions de l'Union.				

Contenu	Suite à une introduction portant d'une part, sur l'élargissement, d'autre part, l'approfondissement de l'intégration européenne et jettant ainsi les bases historiques de son étude, le cours décrit les différentes institutions et quelques organes de l'Union européenne. Il analyse à la fois la composition et la structure du Parlement européen, du Conseil européen et du Conseil de l'Union européenne ainsi que de la Commission, de la Banque centrale et de la Cour des comptes, mais il examnie également leurs compétences et leurs fonctionnements respectifs, tout en voulant démontrer et faire connaître et les caractéristiques générales des insitutions et les différents rapports entre les institutions.				
Les origines et les principes de la diplomatie O/LOPD	**SZANISZLÓ, Réka** masteree@irsi.u-szeged.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**examen écrit**	**français**
Objectif	Par sa double approche à la fois théorique et à la fois pratique, le.cours permettra aux étudiants d'avoir une initiation générale aux règles et pratiques relatives à la diplomatie bilatérale et multilatérale dans le contexte actuel de la mondialisation.				
Contenu	Le cours présente en deux parties le rôle, la place, la structure et les prérogatives de la diplomatie. D'une part, lors d'une analyse historique et théorique, il explique l'émergence et l'évolution de la fonction diplomatique dans les relations entre les Etats, puis, il détaille les différents traités et conventions internationaux de la deuxième partie du 20ème siècle qui portent sur l'organisation, les compétences des corps diplomatiques ainsi que sur les garanties diverses de leur protection. D'autre part, le cours, à travers de la présentation des échanges diplomatiques et dans les relations bilatérales et dans les rapports multilatéraux, explique aussi le fonctionnement en pratique de la diplomatie moderne.				
La libre circulation des personnes dans l'UE O/LCDU	**VAJKAI, Edina** masteree@irsi.u-szeged.hu	**14 (4)**	***WILL NOT BE OFFERED IN 2026/2027***	**contrôle continu**	**français**
Objectif	Grâce à ce séminaire, les étudiants auront une initiation générale, à travers de la pratique, aux principes généraux et aux règles de base des quatres libertés fondamentales de l'intégration européenne dont ils obtiendront ainsi un aperçu global.				
Contenu	Le cours, grâce aux différents exercices qu'il propose, permet d'acuquérir une vision générale à la fois sur l'importance et à la fois sur la pratique du fonctionnement des quatres libertés fondamentales (libre circulation des marchandises, des personnes, des services et des capitaux). Les notions et les principes de base de ces libertés font donc l'objet d'étude, sans pouvoir entrer dans tous les détails de leurs régulations, par des travaux dirigés, préparés par les étudiants. Le cours en introduisant les notions et les règles de base de la libre circulation dans l'UE, retrace ainsi l'un des fondements juridique de l'intégration européenne, fait connaître le concept des libertés fondamentales sur le plan juridique et pratique.				
Le système juridique de l'UE O/SJUE	**KRUZSLICZ, Péter** masteree@irsi.u-szeged.hu	**15 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**contrôle continu**	**français**
Objectif	Le cours permet aux étudiants de comprendre les bases juridiques de l'intégration européenne et apprendre leur application adéquate à travers des exercices pratiques tout en obtenant une vision globale de leur système aussi.				
Contenu	Dans le cadre du cours, des exercices portant sur de différentes règles juridiques de l'Union européenne, notamment sur celles relatives à l'organisation et à la place ainsi qu'aux principes fondamentaux divers de l'ordre juridique de l'Union, sont proposés en donnant une initiation générale au droit de l'Union. En expliquant la portée et l'application de ces règles, à travers des travaux dirigés, les cours présente les notions de base, permettant à comprendre le système de l'ordre juridique de l'Union européenne, ces caractéristiques les plus importantes, ses effets et ses portées mais également à connaître non seulement les actes issus de ce système mais aussi les différentes procédures d'adoption des normes en établissant ainsi une typologie de ces dernières.				

Les institutions de la coopérations internationales O/ICIN	**ERDŐS, André** **SZANISZLÓ, Réka** masteree@irsi.u-szeged.hu	**21 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**examen écrit**	**français**
Objectif	Ce cours magistral donne aux étudiants à la fois un aperçu du fonctionnement des principales organisations économiques internationales en permettant ainsi d'enrichir les connaissances y relatives et de comprendre mieux les enjeux économiques et politiques, mais à la fois, une formation pratique courante et concrète de la coopération internationale pour mieux connaître, analyser et discuter les tendances et pratiques actuelles.				
Contenu	Le cours se divise en deux parties. Une première analyse porte sur les institutions économiques internationales. Après avoir dressé un bref historique des relations économiques internationales, elle présente les différents acteurs en passant par les groupements d'Etats aux organisations économiques internationales. Elle décrit les principaux problèmes et enjeux politiques posés par la régulation de l'économie internationale et la coordination des politiques nationales. La deuxième partie du cours, après avoir présenté la problématique de la coopération et du multilatéralisme dans les relations internationales, se concentrera à définir les concepts principaux relevant de la coopération internationale et à identifier les principaux acteurs, structures et processus jouant un rôle clé dans la pratique de la coopération internationales. L'analyse est à la fois pratique lorsqu'elle présente la coopération entre les Etats dans les différents organismes internationaux, et théorique, quand elle porte sur les défis de la coopération multilatérale.				
Constructions étatiques O/TJET-TE	**TRÓCSÁNYI, László,** **KRUZSLICZ, Péter** masteree@irsi.u-szeged.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**examen écrit**	**français**
Objectif	Le cours vise à la fois d'offrir un apperçu général sur l'état actuel de l'art autour de l'artifice politico-juridique de l'Etat, et d'approfondir les connaissances constitutionnelles des étudiants en la matière, notamment à travers de l'étude des notions de base du droit constituionnel, mais aussi de cultiver l'esprit critique quant à des phénomènes actuels ayant l'influence directe sur l'évolution constituionnelle des Etats européens.				
Contenu	La thématique du cours s'organise autour des théories, doctrines et principes fondamentaux du droit constitutionnel européen. Ainsi, dans un premier temps, il présente les fondements de l'Etat et du droit constitutionnel à partir de son émergence jusqu'à de nos jours en retraçant les théories les plus importantes (juridiques, sociologiques et politiques). Puis, dans un deuxième temps, il retravaille les notions fondamentales du droit constitutionnel moderne : analyse la notion de la Nation et la définition des communautés politiques, reprend l'évolution de la notion de la souveraineté jusqu'à l'étude de différents concepts de l'autorité et les théories des compétences et des fonctions étatiques, étudie les sens de la notion de la démocratie et développe le sujet de la légitimité ainsi qu'il analyse des phénomènes de crise démocratique actuelle, enfin, explique la notion de l'Etat de droit en mettant l'accent sur ses différentes approches et son évolution sous ces aspects. Le cours problématisant et non concluant se termine, toutefois, par un apperçu général des résultats de différentes écoles sur l'étude de l'Etat en Europe du 21ème siècle.				
L'étranger en droit et en politique O/LDP	**KRUZSLICZ, Péter** **Miscoiu Sergu** masteree@irsi.u-szeged.hu	**28 (5)**	**session semi-intensive**	**examen écrit**	**français**
Objectif	Le migrant dans le discours politique • Avoir une meilleure connaissance des différentes approches d'analyse du discours politiqu e à la fois sur le plan linguistique que politique.				

	• Pouvoir utiliser l'exemple du « migrant » pour être capable de relever les procédésd'argumentation dans un discours politique.				
Mondialisation et régionalisation O/MR	**KRUZSLICZ, Péter** masteree@irsi.u-szeged.hu	**28 (5)**	**session semi-intensive**	**examen écrit**	**français**
Objectif	Ce cours constitue une introduction au système institutionnel et aux politiques de l'Union européenne plus précisément á la politique de cohésion de l'Union Européenne. Afin de promouvoir un développement harmonieux sur l'ensemble de son territoire, l'Union européenne renforce sa cohésion économique, sociale et territoriale. Elle vise, en particulier, à réduire l'écart entre les niveaux de développement des diverses régions qui la composent. L'enseignement sera composé de plusieurs parties: le cours départ de la définition de la notion de région; qui est multidimensionnel. Ensuite, le cours offre une perspective historique de la politique de cohésion. La troisième partie est composée d'une mise en perspective des fonctionnement, programmation et mise en œuvre de la politique de cohésion. On définira le cadre légal et les objectifs de la politique de cohésion. Le cours intègrera l'étude comparée des aides européennes octroyées aux pays membres de l'Union européenne en matière de fonds européen de développement régional et du fonds de cohésion. La dernière partie présente les priorités 2021-2027 de la politique de cohésion et les principaux résultats de la politique régionale.				
Contenu	Le cours vous offre l'occasion de réaliser des apprentissages spécifiques au droit européen et de progresser dans l'acquisition de compétences qui sont importantes pour votre cursus dans son ensemble. À la fin du cours, • vous serez capable de définir la notion la région et le développement régional en lien avec les dynamiques locales, nationales et européennes • vous serez capable d'analyser la politique de cohésion • vous connaitrez l'histoire, le cadre légal, les objectifs et les financements européens de la politique de cohésion, les priorités pour 2021-2027 • vous serez capable de savoir si une question relève du niveau européen ou du niveau national et d'identifier quelles institutions ou quels acteurs sont compétents au lien la politique de cohésion • vous serez capable d'exposer correctement les mécanismes de mise en ouvre de la politique de cohésion				
Évolution des sociétés et changements de régime en Europe centrale O/ÉSCREC	**Jeremy Floutier** masteree@irsi.u-szeged.hu	**28 (5)**	**weekly**	**examen écrit**	**français**
Objectif	Le cours « Évolution des sociétés et changements de régime » se conçoit avant tout comme un cours de réflexion. Il s'agira de réfléchir aux questions politiques liées aux pays de l'Europe centrale et orientale ainsi qu'à l'Union européenne afin de saisir l'évolution des mentalités politiques qui les empreignent. La transmission des connaissances de fait précises servira en tant que point de départ solide pour la discussion qui, quant à elle, ne sera pas limitée sur les seuls sujets précis, mais pourra permettre d'aborder des questions générales de la politique. Ainsi, au lieu d'un cours magistral, un séminaire interactif inspiré de la méthode socratique sera favorisé, l'objectif étant d'amener les étudiants à s'exprimer librement en leur montrant qu'ils peuvent eux-mêmes développer des remarques précieuses				
Contenu	Acquis d'apprentissage - Développement de la capacité - d'expression et d'argumentation orale - d'expression et d'argumentation écrite - d'analyse et réflexion autonome autour des thématiques complexes de la politique et des relations internationales - de penser en système - de comparaison entre cultures politiques - Élargissement de la culture générale des étudiants				

Renforcement des politiques publiques O/RPP	**KRUZSLICZ, Péter MORENO, Laurent** masteree@irsi.u-szeged.hu	**28 (5)**	weekly	**examen écrit**	**français**
Objectif	Il s'agira d'avoir une première approche des méthodes d'évaluation des politiques publiques, devenues incontournables dans un univers budgétaire contraint qui pousse à rationaliser et analyser l'efficacité des politiques mises en oeuvre par les autorités publiques. L''evidence-based policy permet en théorie de mieux utiliser l'argent public et d'éviter de financer des programmes inutiles.				
Les acteurs non étatiques dans les relations internationales O/LANÉDR	**SZANISZLÓ, Réka** masteree@irsi.u-szeged.hu	**14 (4)**	***WILL NOT BE OFFERED IN 2026/2027***	**examen écrit**	**français**
Objectif	Le cours interprète, analyse et situe la place des acteurs non étatiques dans les relations internationales dans un contexte régional. Le cours se concentre sur les ONG, les groupes transnationaux et les organisations internationales.				
Contenu	L'objectif principal du cours est de fournir aux étudiants une compréhension approfondie des acteurs non étatiques dans le système international. Le cours analysera leur importance dans le système international. Dans cette perspective, le cours vise à - Identifier les acteurs non étatiques - Discuter de leur évolution historique - Analyser l'importance des acteurs non étatiques - Identifier et discuter la contribution des acteurs non étatiques dans le système international				
Legal and Labour Psychology O/LLPH	**VISONTAI-SZABÓ, Katalin** visontai@juris.u-szeged.hu	**14 (4)**	**weekly**	**final exam**	**English**
Aims	This course (first of all) will provide an insight into the nature of human behaviour. Law and psychology are two separate disciplines, but have much in common. While psychology's goal is to understand behavior and law's goal is to regulate it, both fields make assumptions about what causes people to act the way they do. In particular, Labour Psychology deals with psychological aspects (of cognitive, emotional and behavioral kind) connected to work and organizational contexts, such as intelligence (which is mainly a cognitive construct), motivation (which is mainly an emotional construct) and commitment (which is mainly a behavioral construct).				
Subject	1. Law and psychology in general, 2. Designing the work environment, 3. Satisfaction with work (motivation), 4. Conflict in the organization, 5. Stress and its effect on work, 6. Work related injuries and illnesses, 7. Psychological consequences of unemployment.				
Introduction to Industrial Relations O/ITIR	**ROSSU, Balázs** rossu.balazs@juris.u-szeged.hu	**24 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**practice**	**English**
Aims	The course introduces the basic instruments and institutions of Industrial and Labor Relations and their use in different countries over the past two centuries till nowadays.				
Subject	Main topics of the course include: historical overview of the institutions of employees; Trade Unions and their rights to act in different countries; basic definitions and different types of Trade Unions; Trade Union confederations; institutions of the employers in different countries.				
Deutschlands Rolle in der Europäischen Union O/DREU	**ALMÁSI, Ibolya** almasiibolya@juris.u-szeged.hu	**24 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Ziel	Ziel des Kurses ist zu präsentieren, inwiefern Deutschland eine Führungsrolle in der EU einnimmt.				

Inhalt	Staatsform und politisches System, Mehrebenensystem, Institutionen der EU- Rat der EU, Europäische Kommission, Europäisches Parlament, Deutschland in der EU, Haushalt und Finanzierung, Handel und Wirtschaft, EU-geförderte Projekte in Deutschland, Deutschlands Rolle in der Außenpolitik der EU .				
Law, Lawyering and Legal Education - Challenges of an Ethical Profession in Different Cultures O/LLECEPDC	**PATYI, Zsófia** patyizs@juris.u-szeged.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**final exam**	**English**
Aims	The aim of this course is get to know the development of legal systems in the light of cultural differences, and also understand the legal education in several legal families, in several social systems. Within the framework of the course we will discuss the aims and dimensions of legal education, connected to the actual sociological and cultural changes and also talk about the motivations, attitude, ethics and the legal professions. We will talk about empirical researches and than fulfill an anonymized questionnaire about the motivation of the law students. At the end of the course the students enrich a wide-angle vision about the correlation of our social system, legal culture and legal education, in fine they also start to think about their motivations in their studies and their opportunities in the future.				
Subject	1. Introduction 2. The World of Legal Systems 3. Legal Families 4. Dimensions of Legal Education 5. Society - Looking for Correlations 6. General Aims of Legal Education 7. Law Students - Learning Methods 8. Empirical Research 9. Motivations, Motivators 10. Attitudes - for Success 11. Ethical Lawyer 12. Legal Professions 13. Introduce the Results of Hungary 14. The Future of Lawyers				
Post-Pandemic global perspectives on the Right to Health O/PGP	**CHEESMAN, Samantha** samantha@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam**	**English**
Aims	During the course students will acquire an indepth knowledge of the competing interests at play between health and human rights. Focus will be directed at the global responses in the post-pandemic climate and how this varied and why. Students will also gain a comparative perspective of the universality and cultural aspects to the varying levels of human rights implementation when it comes to the right to health. Students will learn to navigate the various human rights instruments both internationally, and regionally which work together to provide the framework for protection. Where relevant reference will be made to the applicable case law and case studies illustrating for students the real life application of this area of the law. The course will also look at the language which is used when talking in terms of health and human rights and the need to bear in mind the key concepts and distinctions of freedoms and entitlements. Students will learn how to draw the links between health, human rights and the value of bringing public health concerns more predominantly into human rights work.				

Subject	Knowledge: Based on the above mentioned the student will be familarised with the international human rights framework for health as a human right. The knowledge spectrum can be divided up into three parts: international instruments, regional framework in the context of Europe, as well as the US framework. Students will be able to articulate and understand how to use a rights-based approach to health as a human right. Ability: Theoretical knowledge will be deepend by making reference to the the relevant cases. Tadditonally, the general comments of the UN and WHO will helpful in understanding the structure and function of the studied body of law. The exam will give students the ability to demonstrate their theoretical knowledge of health and human right law in particular the ability to identify and apply the relevant legal norms to the given case. 1. What is the right to health? 2. Introduction to international human rights law 3. International Instruments 4. Analysis of the international right to health 5. Health and Human Rights norms and standards 6. Integrating Human Rights in Health 7. Comparative analysis of the right to health 8. Rights-based approaches to health rights 9. Access to health in extraordinary circumstances 10. Harm reduction 11. The full inclusion of people with disabilities 12. Rights of Children and minorities to health 13. Infrastructure, and security for health care professionals 14. The disconnect between legislation and implementation				
New Political Communication O/NPCM	**MERKOVITY, Norbert** merkovity@juris.u-szeged.hu	**15 (4)**	***WILL NOT BE OFFERED IN 2026/2027***	**final exam**	**English**
Aims	The course examines the uses of the new media by parties and politicians and the civilians. It first examines the roles of the media in politics and in relation to public opinion; then considers traditional/mainstream uses, alternative uses and new media uses of political communication; and concludes with case studies. In the end we will overview with the students the research and development prospective of political communication, how politics try - using the words of Castells – "to claim back some of the power they were losing".				
Subject	Political communication is a new and exciting area of research and teaching. This course reviews the state-of-the art research across different study fields with an emphasis particularly on their comparative perspectives. Arguing that the political communication has transformed from the late eighties, early nineties and by the end of the nineties the marketing came to the fore, while today - due to alterations in the information network - the "new public" becomes a decisive element. As well as profiling the changing nature of the media system such an approach invariably leads us onto what Gibson and Römmele term the 'new political communication' - that based around the new Information and Communication Technologies (ICTs).				
Labor Law in Practice in Hungary and in EU O/LPHE	**EMBER, Alex** eafalex@yahoo.com	**30 (5)**	***WILL NOT BE OFFERED IN 2026/2027***	**final exam**	**English**
Aims	The aim of the course to be a familiar with a labor law in practice in Hungary and in EU. The lecturer would like to present the employers' and employees' rights and obligations in Hungarian law system and in EU legal practice.				

Subject	The course examines the main European and Hungarian legislations of labor law issues and their role relating to employers' and employees' rights and obligations.				
The European Union and European Policies O/EUEPS	**VÁRKONYI, Gültekin GIZEM** gizemgv@juris.u-szeged.hu	**28(5)**	**weekly**	**final exam**	**English**
Aims	The course will present a broad picture of the European integration process including its theoretical foundations, history and achievements. Students will gain a basic understanding ofEU institutions, their competences and functioning, the EU legal order and its effects on national legal systems. The most important EU policy areas and aspects of EU policy making as well as fundamentalcharacteristics of EU politics will also be discussed.				
Subject	The topics are as follows: Founders Mediterranean countries Northern Europe Central Europe Balkans Middle-East Africa China Asia in general Crisis and Peacekeeping and the EU as a global actor EU Digital policy				
The European Union and European Policies Practice O/EUEP	**VÁRKONYI, Gültekin GIZEM** gizemgv@juris.u-szeged.hu	**28(5)**	**weekly**	**final exam**	**English**
Aims	This complimentary practice class will give a deeper insight to the students on the selected topics presented during the "European Union and European Union Policies" course.				
Subject	The topics are as follows: Founders Mediterranean countries Northern Europe Central Europe Balkans Middle-East Africa China Asia in general Crisis and Peacekeeping and the EU as a global actor EU Digital policy				
Digital Markets – Digital Platform O/DMDPS	**HARKAI, István** harkai.istvan@juris.u-szeged.hu	**24 (5)**	**weekly**	**final exam**	**English**
Aims	Students will get familiarized with the relevant international and European norms on the law of the platform industry, including intellectual property law norms, copyright				

	and related rights norms, and the law of the European Internal Market with special regards to the free movement of services, and the collision of the free movement of services and the territorial nature of intellectual property protection. Participants will be introduced to the latest technological challenges of the content industry imposed by the platformisation and AI technologies. Students will be working in groups in which they will have to develop a fictional digital platform business model with its end-user license agreement. To help this process, the course's curriculum touches upon the contractual practices of the platform industry, which also raises serious questions in the field of platform governance and territoriality.				
Subject	The topics of the lectures will be based on the most important international treaties and EU norms in the field of copyright and related rights, as well as the platform industry. The relevant case law will be analysed from comparative perspective. Extended analysis of the different examples of private ordering mechanisms and platform governance will also be part of the subject.				
Relations diplomatiques et gestion de crises O/RDGC	**SZANISZLÓ, Réka Tanguy De Wilde** masteree@irsi.u-szeged.hu	**28(5)**	***WILL NOT BE OFFERED IN 2026/2027***	**examen écrit**	**français**
Objectif	Le cours vise à faire de savoir-faire spécifiques à la gestion de crise, leur invention (diplomatiques, militaire, humanitaire) et à y comprendre également les origines. Il s'agit d'analyser les enjeux, les menaces et les risques dans les relations internationales (zones, acteurs, stratégies, marchés, droit, environnement), de gérer des projets et actions opérationnelles dans les situations de conflits et post conflits (intervention humanitaire, peace-making/keeping/building) et conduire des actions de plaidoyer pour la défense des droits humains.				
Contenu	A l'issue du cours, l'étudiant doit être capable de : comprendre et savoir analyser et identifier une situation de crises ou de conflits tout en croisent les points de vue institutionnel et non-gouvernemental ; maîtriser des questions liées à la défense, la sécurité internationale et le droit applicable ; connaître les différents acteurs qui interviennent dans la réponse aux crises ; formuler des recommandations, des stratégies d'action et des stratégies de plaidoyer et savoir utiliser des outils pour remédier à cette situation ; évaluer les menaces et les facteurs de risque.				
International Organizations O/INOR	**SZALAI, Anikó** szalaianiko@juris.u-szeged.hu	**20 (4)**	**weekly**	**final exam**	**English**
Aims	The aim of the course is to provide the students with the knowledge of the most important international organizations, both at universal and regional levels.				

Subject	The course starts with the theoretical introduction to the cooperation of states, the creation of international organizations, their characteristics and legal basis. An important segment of the course is the detailed study of the United Nations and the specialized agencies (e.g. IMF, WHO, UNESCO, etc.). The course also covers regional cooperation around the world (e.g. African Union, OAS, Arab League), with special emphasis on the European region (e.g. OSCE, Council of Europe). Organizations specializing in the economic (e.g. OECD, WTO), security-military (e.g. NATO) and other fields (e.g. IAEA) are included as well.				
International Negotiations and Intercultural Communication	**VÁRKONYI, Gültekin GIZEM** gizemgv@juris.u-szeged.hu	**28(5)**	***WILL NOT BE OFFERED IN 2026/2027***	**final exam**	**English**
Aims	This course introduces theoretical and practical background to the topics of intercultural communication and international negotiations, to the role of culture in communication and negotiation, and the cultural differences and their effect on communication. The course will take multiple approaches: one to the private/business approach, and the other one to the public/diplomatic approach. This course' theoretical part is offered with 90% of theory and 10% of practice related topics. The practice part of the class is to be fulfilled in line with the topics discussed during the theoretical lectures. Aim of the practices is to enhance students' ability to discuss global topics in a diplomatic and negotiative way. They will also be able to practice their English speaking abilities in terms of business and diplomacy negotiations and communication. The practice part of the course consists of 100% practical subjects.				
Subject	Topics: Definition of intercultural communication, relevant perspectives that affect the definition and understanding of the term, definition of communication and international communication, known differences between cultures in general - students' experiences and additions, the deep structures of culture, worldview, identity, functions of language, the Sapir-Whorf hypothesis, how globalization and digitalization affect cultures. Concluding discussion: expression of specific cultural elements based on students' feedback. Kluckhon-Strodtbeck's theory of value orientation, in-depth analysis of the theory, evolution of the theory, evaluation based on examples, discussion of possible shortcomings. Hofstede's values dimension theory, in-depth analysis of the theory, evolution of the theory, evaluation based on examples, discussion of the possible shortcomings. Communication in different cultures, negotiation, negotiation techniques, negotiation styles, methods, challenges, practical tips. Business communication, business negotiation, political negotiation, the practical case of political negotiation as explained by Richard Haass, President of the Council on Foreign Relations. Competences: The students gain knowledge of: - the role of cultural differences in communication, - the basic models of intercultural studies, - the rules of intercultural communication. The students develop their communication skills in English, learn the different styles of communications, and improve their negotiation skills.				
Family psychology	**VISONTAI-SZABÓ, Katalin** visontai@juris.u-szeged.hu	**14 (4)**	***WILL NOT BE OFFERED IN 2026/2027***	**final exam**	**English**

Aims	In order to be confident, successful and happy in the world, a lawyer needs not only knowledge of the law and legal doctrine, but also psychological knowledge. Family psychology is one of the most important of these psychological skills, since every human being lives in a family, which is his or her primary socialisation environment and provides him or her with emotional security. By learning about the situations and potential conflicts they may encounter in family life, they will learn to recognise and deal effectively with problematic situations and, last but not least, they will gain a deeper self-awareness which they can use not only in their private lives but also in their work.				
Subject	1. basic concepts of family and family psychology 2. family life cycles, crises at each stage 3. parentification and attachment theory 4. psychology of relationships 5. love and affection 6. love and jealousy 7. psychological development of the child 8. psychological disorders in childhood 9. domestic violence 10. loss, grief, crises				
Political socialization in East-Central Europe	**MÁCSAI, Soma** politologia@polit.u-szeged.hu	**28(5)**	***WILL NOT BE OFFERED IN 2026/2027***	**final exam**	**English**
Aims	The course aims to introduce students to the dynamics of political socialization in Eastern Central European (ECE) countries, with a special focus on the region's unique socio-political environment and historical background. It examines both external and internal factors shaping political values and behaviors. The course provides a comparative analysis of post-communist transformations, democratic development, and the role of various socialization factors, including family, education, and media .				
Subject	1. Introduction to Eastern Central Europe and Political Socialization 2. Historical Legacies and Political Culture in ECE 3. Transition to Democracy and Economic Reforms 4. The Role of the European Union in Political Socialization 5. Democratic Backsliding in ECE 6. Educational Systems and the Formation of Civic Identity 7. Media Influence and Political Socialization 8. Youth Participation and Political Activity in ECE 9. Voting Behavior 10. Trust, Corruption, and Governance in ECE 11. Review of Socialization Agents, Part I 12. Review of Socialization Agents, Part II				
The funding and tender system of the European Union	**KÓSZÓ, Richárd** politologia@polit.u-szeged.hu	**28(5)**	**weekly**	**final exam**	**English**

Aims	Finding and attracting external resources is essential to improve the functioning and competitiveness of businesses, public bodies and other organisations. The most significant source of development is EU funding, which is obtained through tenders. Therefore, the ability to generate resources and the knowledge of how to write a tender are the most important tools for obtaining funding today. The course will focus on the process of identifying and obtaining potential funding. Upon completion of the course, students will have the knowledge of grant acquisition, proposal writing techniques and their practical application to successfully prepare national and EU proposals. They will also be able to independently allocate resources to the objectives set.				
Subject	1. Introduction: the concepts of projects, tenders and resource generation 2. The Multiannual Financial Framework (MFF) of the European Union 3. Rule of law in the use of EU funds 4. The essence of the PCM approach and its application to EU projects 5. Methods and tools for project planning 6. The art of resource generation 7. Proposal writing as a profession 8. Monitoring of proposals, funding schemes and calls for proposals 9. Should we use EU funds or national funding? 10. Defining project objectives and activities 11. Decision-making process, evaluation of the application 12. Conclusion of the grant contract, fulfilment of obligations				
IP Aspects of Investment Law and International Dispute Settlement	**KOVÁCS, Bálint** balint1kovacs@gmail.com	**24(5)**	**weekly**	**final exam**	**English**
Aims	The course aims to equip students with knowledge of the intersection between intellectual property (IP) rights, international investment law, and investor-state dispute settlement . It emphasizes the role of investor–state dispute settlement (ISDS), treaty interpretation, and arbitral practice in shaping the protection of IP rights as investments.				
Subject	Introduction to international investment law and ISDS Intellectual property as an asset and investment Sources of investment protection: bilateral investment treaties (BITs), free trade agreements (FTAs) Standards of protection: expropriation, fair and equitable treatment, non-discrimination IP disputes in ISDS: jurisdictional and substantive issues Public policy and regulatory space (health, environment, cultural policy) Current challenges: digital economy, data, and AI-related IP disputes				
International Trade Law and IP	**KOVÁCS, Bálint** balint1kovacs@gmail.com	**24(5)**	**weekly**	**final exam**	**English**

Aims	The course aims to provide students with a comprehensive understanding of the interaction between international trade law and intellectual property (IP) rights, focusing on the World Trade Organization (WTO) framework, free trade agreements, and dispute settlement mechanisms, while critically assessing the balance between innovation, access, and global commerce.				
Subject	Introduction to International Trade Law and IP WTO Agreements (esp. TRIPS) IP protection in international trade agreements Trade-related aspects of patents, trademarks, and copyright Dispute settlement in trade and IP (WTO DSU/AB practice Current challenges: digital trade, AI, and data flows				
Études politiques, études sociales	**Floutier Jeremy** masteree@irsi.u-szeged.hu	**24(5)**	**weekly**	**final exam**	**French**
Objectifs	Le cours propose une introduction critique à l'histoire des relations internationales, en mettant en lumière les grandes transformations politiques, sociales et idéologiques qui ont façonné l'ordre mondial du XIX^{e} siècle à nos jours. À travers l'étude des principales phases des relations internationales (de l'équilibre européen du XIX^{e} siècle aux guerres mondiales, de la guerre froide à la mondialisation contemporaine) les étudiant·e·s développeront une compréhension approfondie des continuités et des ruptures dans les systèmes internationaux. Le séminaire mettra également l'accent sur les interactions entre dynamiques politiques et sociales, afin de saisir comment les idéologies, les mouvements sociaux et les évolutions culturelles ont influencé les relations internationales.				
Sujets	• Les fondements du système international moderne : le Congrès de Vienne et l'équilibre des puissances au XIX^{e} siècle. • Impérialisme et rivalités mondiales : expansion coloniale, industrialisation et tensions internationales. • La Première Guerre mondiale et ses conséquences : Traité de Versailles, Société des Nations et recompositions internationales. • La Seconde Guerre mondiale et la refondation de l'ordre international : ONU, Bretton Woods et nouvelles puissances. • La guerre froide : bipolarité, conflits périphériques et transformations sociales. • La fin de la guerre froide et la mondialisation : recomposition des relations internationales après 1989. • Défis contemporains : multipolarité, terrorisme, montée de la Chine, enjeux sociaux et environnementaux.				
Let's Talk – A Course on Intercultural Communication" O/LTIC	**PONGÓ Tamás, GULYÁS László,** pongo.tamas@juris. szeged.hu	**24(5)**	**weekly**	**final exam**	**English**

Aims	The focus of the course is intercultural communication under which French and Hungarian students can cooperate. As for the structure of the course, lecturers teaches classes where different cultural topics are in the focus. After the lectures, the students will be put into international groups – meaning Hungarians will be working together with French – where they will participate in video conferences and talk about certain topics without the lecturers' supervision. The language of the course is English, and it is a practice-oriented training where students' ideas and thoughts get a lot of emphasis. The course evaluation is not based on traditional exams or assignments but on other creative ways (creating projects, devising new activities and so on).
Subject	As for its content, the lecture is divided in six chapters: 1. Religion as a moral and a legal phenomenon 2. National tragedies; the historical perspective of intercultural communication 3. Life, death, health. The moral and legal background of these culturally implied topic. 4. The individual and collective approaches of today's societies 5. National identity, the question of identity 6. Culture as a communication channel; a moral value as a legal assetmental matters.)

SPRING SEMESTER

Kötelezően választható kurzusok / Compulsory Courses / Pflichtveranstaltungen / Cours obligatoires

Course Title and Course Code	Name and E-mail Address of Lecturer	Classroom Hours (Number of credits)	Frequency of Classroom Hours	Mode of Assessment	Language
Copyright Law Policy – National and International O/CLPN	**MEZEI, Péter mezei@juris.u-szeged.hu**	**28 (5)**	**weekly**	**final exam**	**English**
Aims	Participants of the course will get familiarized with the leading international treaties of international private law and the basic concepts of international copyright law. The above treaties contain only the basic doctrines of intellectual protection. Therefore, significant differences are visible between several nations' copyright statutes. The cases, articles, excerpts of statutes and reports that are used during the course witness these differences. Due to the comparative aspect of the lecture the students can significantly enlarge their knowledge on the international copyright law through the understanding of the international multilateral treaties and the differences of the several legal regimes (besides the Common Law countries the course will introduce European, and some Oriental and African sources).				
Subject	Topics of the lecture that students may have great interest in include the different aspect of copyright protection in the US and on the European continent (including the neighboring and moral rights protection); and basic doctrines of international private law.				
Protection of Human Rights in Europe (lecture and seminar, consecutive) O/PHRE	**CHEESMAN, Samantha Joy** samantha@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam (lecture and seminar, consecutive)**	**English**
Aims	This course will provide an insight into the nature and value of the jurisprudence of the European Convention on Human Rights and the European Charter. In addition, this course will also provide a practical analysis of the European Court of Human Rights case law and how various member states have applied certain human rights protections. Students will be given a legal grounding in the basic principles, strutures and approaches (ranging from the social, cultural, political and economic) that have been adopted by the Court.				
Subject	The protection of human rights as a shared fundamental principle and a common constitutional value of the Member States of the EU is an essential part of every political system. Human rights are guaranteed in a multilevel system: by national constitutional law, by the Charter of European Union and also by the Council of Europe. This lecture provides key information on the origin of the concept of human rights and their historical evolution and importance. It discusses the different legal notions and related theories, presents the codification of fundamental rights and freedoms, and describes the complex system of their protection in Europe. The course presents the different legal sources of human rights protection in Europe and the institutions competent to interpret and apply these instruments. It also introduces approaches to the interpretation of human rights based on the jurisprudence of the European Court of Human Rights.				

Szabadon választható kurzusok / Optional Courses / Wahlangebot / Cours optionnels

Course Title and Course Code	Name and E-mail Address of Lecturer	Classroom Hours (Number of credits)	Frequency of Classroom Hours	Mode of Assessment	Language
Hungarian and European Criminal Law from Comparative Perspective O/IHCC-00001	**KARSAI, Krisztina** Karsai.Krisztina@juris.u-szeged.hu **SZOMORA, Zsolt** szomora.zs@juris.u-szeged.hu	**30 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam / Kolloquium**	**English / Deutsch**
Aims	The main objective of the course is to give an introduction to the system of Hungarian criminal law: what the main characteristics of substantive criminal law are, and how the criminal procedure works in Hungary. Furthermore, some basic features of the execution of penalties are discussed. A comparative method will be applied during the course: the students learn the Hungarian institutions of criminal law in a broad comparative context (systematic context, European context and „bilateral" context) in order to be able to evaluate the comparable institutions of the legal orders (criminal law) of their respective countries. Consequently, this approach enables the students not only to know the basics of Hungarian criminal law, but also to understand the criminal law of their own legal system better.				
Subject	Introduction to the history of the Hungarian criminal law (criminal justice); Basic structure of criminal law (in Hungary and in other European countries); Characteristics of the general part of the Hungarian criminal law (with comparative aspects); Selected fields of the special part of the Hungarian criminal law (with comparative aspects); Law of penal execution; Scenario-based comparative work (model case).				
Comparative Criminal Justice – International Week of Criminal Law O/IWCL3	**KARSAI, Krisztina** Karsai.Krisztina@juris.u-szeged.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English and German**
Aims	The course will be held in the framework of an international workshop (*II. International Week of Criminal Law*). The core topic of the course (UNIT1) will be *justifiable defence* the basic rules of which will be presented to students through the legal (and criminal) regulations of various countries such as Hungary, Germany, Greece, Turkey, Spain, Romania, Serbia and Taiwan. The aim of the course is to help students understand the essence of justifiable defence along with its legal background in each country and the conditions under which people may use legitimate defence in each country. A further aim of the course is to prepare students to be able, by the end of UNIT1, to deliver a law comparison overview and present the results of it using teamwork. The course (UNIT2) will also allow students to gain insight into some aspects of the *broadly construed criminal law* (substantive law, procedural law, enforcement law). Finally, students will take their seats at the round table (UNIT3) to learn about the changes that have occurred in the past 20 years along with the evolvement of tendencies (?) across *European criminal law schemes*.				

Subject	The course addresses the core topic (i.e. justifiable defence) as follows: legal background of this legal institute (Constitution, Criminal Code); position within the substantive criminal law: place in the dogmatic system (characteristics or grounds of justification); conditions of justifiable defense (relating to the attack and defence); trends in jurisdiction (main characteristics of the courts' practise); illustrative cases for students (with facts of the case and judgements). Some legal cases will be reviewed in the course to better address and demonstrate the topic.				
Secured Transactions O/ST	**FRISCH, David (University of Richmond School of Law)** dfrisch@richmond.edu	**8 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	The aims of the secured transactions course are several. First, is to aid students' understanding of secured transactions by informing them about both the law and the nature of the transactions to which the law applies. Second, is to provide students with a basic introduction to the nature and sources of American Commercial Law. Third, and perhaps most important of all, the course affords students opportunities to develop skills in working with a complex statutory scheme.				
Subject	Much of law school is devoted to determining whether one person is legally obligated to another and, if so, the amount of damages recoverable or other appropriate remedy. The course in secured transactions is one of the few that generally assumes the defendant's liability and explores how the creditor can turn its claim into cash. Specifically, the focus of this course centers on legal arrangements that give a creditor powers over personal property of the debtor, with Article 9 of the Uniform Commercial Code as the predominate applicable law. For example, goods are delivered to the buyer on credit. To protect against the risk that the buyer may fail to pay, can the seller who is financing the sale obtain a claim to the goods that will permit the seller to recapture them from the buyer or from the buyer's other creditors? The concept of a security interest developed to encourage lending and extensions of credit, and thus promote commercial activity, by reducing the risk borne by creditors.				
Legal Problems of International Economic Relations O/LPIE	**NAGY, Csongor István** nagycs@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam**	**English**
Aims	The course is designed to provide students with an overview on the economic and legal issues of international economic relations and to equip them with new basic substantive concepts and conceptual tools that are necessary fr analysing such issues.				
Subject	The growing importance of international trade in the global economy has made international trade law one of the most important topics in international relations and international law. This course focuses on the international legal framework for international economic relations. It also addresses the new generation of free trade agreements (TTIP, TPP, CETA). The course deals with the legal problems of the four channels of international economic relations: trade in goods, services, technology (knowledge) and investments. It examines the rules, principles and case-law of the GATT, GATS and TRIPS agreements and those of investment protection (bilateral investment treaties, ICSID etc.). The course will cover political and economic arguments for and against free trade, the history of the GATT system and the creation of the WTO, and the core topics of the WTO's complex set of rules on international trade in goods, services and intellectual property. These topics will include WTO dispute settlement, tariffs, quantitative restrictions, principles of non-discrimination (most-favored-nation treatment and national treatment), exceptions to WTO rules, agreements on sanitary and phytosanitary measures and technical barriers to trade, anti-dumping law and counter-veiling duties. In the domain of investment protection, the course covers, in particular, the concept of expropriation, including creeping expropriation, the fair and equitable treatment standard and dispute settlement.				

E-Commerce in Business Law O/EKÜJ	**HEGYES, Péter** hegyes.peter@juris.u-szeged.hu **GYENGE, Balázs** gyenge@juris.u-szeged.hu **Labancz Andrea**	**15 (4)**	**Every two weeks**	**final exam**	**English**
Aims	The primary objective of the course is to give an introduction to elemental regulations of Business Law related to the internet. As an interdisciplinary course bordered by Civil Law, Commerce Law, Tax Law and Data Protection, this course will provide an insight into the prevailing of the relevant regulations on transactions entered via online platforms. The course attempts to grant the right approach in the field of business ethics in an online appearance of economic operators and the usage of multimedia platforms for commerce purposes as well.				
Subject	The course examines the following topics: Application of Smart Contracts in the approach of Civil and Commercial Law; Regulation on crowdfunding; Digitalization in the field of farming; Digitalization of legal acts related to transactions related to immovable properties; Data Protection and Business Ethics on online negations and dealings; Taxation on the online acquisitions of goods and services.				
Introduction to the International Taxation O/BNA	**KUKULSKI, Ziemowit STANKIEWICZ, Lukasz Contact person: GYENGE, Balázs** gyenge.balazs.1@gmail.com	**15 (4)**	**intensive course**	**final exam (written)**	**English**
Aims	The aim of this course is to familiarize students with the basic concepts and sources of international tax law, including detailed institutions in the field of international and European tax law: the OECD Model Convention on Income and Capital and the UN Model Convention on the avoidance of double taxation between developed and developing countries, bilateral tax treaties, as well as an analysis of the impact of the Multilateral Convention Implementing Tax Treaty Related Measures against Base Erosion and Profit Shifting (BEPS) on countries' tax treaty practice. The course will also give an overview of the main issues raised by transfer pricing and common tax planning and avoidance techniques.				
Subject	1. Introduction to the law of international tax treaties, 2. Concept of international double taxation and means for its elimination, 3. Types of tax treaties in countries' treaty practice, 4. Role of the international organizations (OECD, UN, EU) in the field of development of international tax law, 5. Structure, goals, content of the OECD Model Convention on Income and Capital and the UN Model Convention for the Elimination of Double Taxation between Developed and Developing Countries and their impact on countries tax treaty practice, 6. Introduction to transfer pricing and tax planning techniques 7. The Multilateral Instrument (MLI) its impact on the double tax conventions. .				
E-commerce and the EU VAT system O/EEUH	**Malgorzata SEK GYENGE, Balázs** gyenge.balazs.1@gmail.com	**15 (4)**	**Every two weeks**	**final exam (written)**	**English**
Aims	The aim of this course is to familiarize students with the concept of VAT on e-commerce in the European Union. By the end of the course students will have an understanding of how cross-border supplies of tangible goods ordered over the Internet and supplies of services ordered and delivered over the Internet are taxable in the European Union: where, how and by whom VAT is paid on these supplies.				

Subject	The following issues will be discussed: the concept and types of e-commerce; basic VAT concepts connected with the taxation of cross-border supplies of goods and services (place of supply, destination principle); place of supply, VAT identification, declaration and payment on electronically supplied services within the EU and with third countries; place of supply, VAT identification, declaration and payment on distance selling of goods within the EU and with third countries; future developments: The VAT e-commerce package.				
Territorial and local administrative system in Hungary O/TLAS	**SIKET, Judit** Siket.Judit@juris.u-szeged.hu	**20 (4)**	**intensive course**	**final exam**	**English**
Aims	The course aims to introduce students to the territorial, local administrative structure of Hungary. The central level of the administrative system briefly presented, the topic of territorial and local level organisations emphasised. The course provides general characteristics of Hungarian local self-government system, the basic elements of local autonomy are described in details. Presents interrelationship between local self-governments and central government bodies. During the discussion of certain topics are described the Europeanization effects, with particular attention to certain documents of the Council of Europe.				
Subject	1. Introduction; 2. Territorial and local organisations of administrative system: 2.1. Relations between central and territorial administrative bodies, 2.2. Territorial level of government: the county government offices, 2.3. Sub-county level administrative units: district offices, 2.4. Local state administration; 3. Local self-governments in Hungary: 3.1. Presentation of local self-government system of Hungary, 3.2. Affiliations between the local self-governments and central state bodies, 3.3. The effect of Council of Europe's activities on local democracy in Hungary, 3.4. Some aspects of the local autonomy: 3.4.1. Concept of local self-government, 3.4.2. Legislative autonomy, 3.4.3. Financial and economic autonomy, 3.4.4. Organizational, personnel and functional autonomy, 3.4.5. Administrative supervision, 3.5. Legal protection of right to local self-governance; 4. Results and effects of the reform measures concerning local self-governmentsystem; 5. Development opportunities for the future in the field of territorial and local administration.				
Constitutional History of Hungary (1848-1918) O/CHH	**VARGA, Norbert** vargan@juris.u-szeged.hu	**15 (4)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	To give some insight to one of the most important era of Hungarian constitutional history through the English version of the collected sources of one of the most cardinal law of Hungary.				
Subject	The construction of a Hungarian constitutional state in 1848-1918: the ministerial system, the National Assembly, public election of the Parliament Delegates, the common liabilities, the abolition of serfs, the abolition of entail, the temporary practice concerning county courts, the press act, the Hungarian university, the matters of religion and the free royal towns, administration system, Austrian-Hungarian Compramise, Croatian-Hungarian Compramise.				
Institutional and legal system of the EU with the aspect of internal market O/BEL	**Kertészné VÁRADI, Szilvia** varadiszilvia@juris.u-szeged.hu **KRUZSLICZ, Péter PELLE, Anita SCHIFFNER, Imola**	**24 (5)**	**weekly**	**final exam**	**English**

Aims	This course offers a general overview of the core principles of the European Union (EU) legal system. The course put an emphasis not only on institutional and substantive law issues, but on the economic aspects of the integration such as the internal market and competition regulation of the EU. It also focuses on the rights of the EU citizens and gives an overview of the area of freedom, security and justice.				
Subject	1. Introduction. The main characteristics of European integration 2. Institutions of the EU 3. Sources of the EU law 4. Decision-making in the EU 5. The relationship between the EU legal order and national legal orders 6. The Court of Justice of the European Union and the judicial protection (types of actions) 7. The rules governing the European internal market 8. EU competition regulation 9. EU citizenship 10. Schengen area and the area of freedom, security and justice				
International Organizations O/INOR	**SZALAI, Anikó** szalaianiko@juris.u-szeged.hu	**20 (4)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	The aim of the course is to provide the students with the knowledge of the most important international organizations, both at universal and regional levels.				
Subject	The course starts with the theoretical introduction to the cooperation of states, the creation of international organizations, their characteristics and legal basis. An important segment of the course is the detailed study of the United Nations and the specialized agencies (e.g. IMF, WHO, UNESCO, etc.). The course also covers regional cooperation around the world (e.g. African Union, OAS, Arab League), with special emphasis on the European region (e.g. OSCE, Council of Europe). Organizations specializing in the economic (e.g. OECD, WTO), security-military (e.g. NATO) and other fields (e.g. IAEA) are included as well.				
European Public Policy O/EUPP	**SOÓS, Edit** soos@polit.u-szeged.hu	**24 (5)**	**weekly**	**final exam**	**English**
Aims	The aim of the module is to give a comprehensive approach to the European policies. The course introduces the students to various supranational, national and sub-national institutions and actors that contribute to the EU policy-making process and also provides rich methodological, conceptual and empirical explorations of public policies, debating its rationale, validity and appropriateness. The goal is to deepen and widen the knowledge of students, develop their analytical capacities, so that students are able to obtain large amounts of information into coherent, persuasive arguments.				
Subject	The course will consider public policy in Europe as a whole from the political and legal aspects and examine its practical application in the continual evolution of the European Union. This course examines the historical development of important legal structures for determining the creation and implementation of different types of policy outputs. The course explores how the policy processes work in practice by scrutinising developments in important internal and external policy areas and over time. The lectures familiarize students with the normative effect of the European Union in the wider European neighbourhood and reveal the diverse environment of the European Union's neighbourhood policy both in the South (Union for the Mediterranean) and the East Neighbourhood (Eastern Partnership).				

Political Science and the Analysis of Security Services O/PASS-00001	**RÉVÉSZ, Béla** reves@polit.u-szeged.hu	**15 (4)**	**weekly**	**final exam**	**English**
Aims	The course raises the following crucial question: What wise and effective policies can help in the continuing, and difficult, battle to protect human rights against the secret services? The post-World War II era of international politics can be divided into two periods. The first, the cold war, ran from roughly 1947 to 1989 and was characterized by a bipolar distribution of power between the United States and the Soviet Union. It was a period of great tension between the two superpowers, and this tense relationship had enormous impact on defining the world political system. The second period, which we are still in, is what might be called the post-cold war period. It began in 1990 with the collapse of the communist world. Looking back to the recent past and attempting to comprehend it, it is very important to understand how broadly and deeply the totalitarianism may affect the cornerstones of contemporary civilization and the extent of feedback impact. The secret services of totalitarianism destroy the institutions of democracy, curtail the freedom of the individual to the maximum, and paralyze the most diverse spheres of civil activity. It is the idea of freedom - the most essential phenomenon of the 20th-century - existing as a political phenomenon under the conditions of totalitarianism that will be the object of this course. The course will discuss the genesis and functions of political repressions, focusing on the specificity of historical experience in the Middle-European countries, analyzing the mechanisms of secret services of totalitarian regime, regarding the practice of democracies.				
Subject	State Defence Authority Before the Twentieth Century; State Defence Authority in the World Wars; State Defence Authority in the Cold War; State Defence Authority and the Political Systems; Military Action; State Defence Authority and Political Science; State Defence Authority and the Hungarian Political Science; Post-Cold War and Transition − Hungarian State Defence Authority Reform; The History of Security Activities in Hungary; Act CXXV of 1995 on Hungarian National Security; Comparative Organization of the World's Major State Defence Authority Services; Covert Operations.				
Political Parties in Comparative Perspective O/PPCP	**STUMPF, Péter Bence** stumpfpb@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam (written)**	**English**
Aims	During the course, students will familiarize themselves with the history and functioning of political parties and with the important role they play in democratic political systems. Students will learn what type of party systems we can distinguish how different institutions and regulations affect party competition. The final goal is for the participants to be able to apply their knowledge of parties and party systems to analyze and evaluate political competition in their respective countries.				
Subject	The course covers the following topics regarding political parties: 1. The role of political parties in a political system 2. Evolution of political parties 3. Cleavage theory 4. Party families, the ideological spectrum 5. Party systems, forms of party competition 6. The influence of electoral systems on party systems 7. Legal environment of political parties and their activities 8. Party and campaign financing 9. Regional, separatist and single-issue parties 10. Transnational parties, supranational political competition				

Civil Sector and Law in Practice O/CSLP	**TÓTH Judit** alkotmanyjog@juris.u-szeged.hu	**20 (4)**	**weekly**	**final exam**	**English**
Aims	The aim of the course is to familiarize students with the main data, rules and operational problems of the Hungarian non-governmental sector through as many examples as possible .				
Subject	The curriculum covers 3 pillars: (1) the right of association as a human and fundamental right, (2) the basic concepts and institutions of the civil sector, the basic rules for their establishment, dissolution and operation, (3) the functioning of the civil sector, including statistics and interviews with NGOs. It is the student's task to conduct interviews based on what they have learned (up to 2,000 words) or to process a legal case within the Legal Clinic, learning about the operation of free legal counselling.				
Legal Education in Different Legal Systems O/LEDS	**NAGY, Zsolt** nagyzs@juris.u-szeged.hu	**28 (4)**	**weekly**	**final exam**	**English**
Aims	The aim of this course is to familiarize students with the relationship between the study of law and the legal culture and society in various countries. Training in the law depends first of all on the institutions, culture and legal system of a given culture. The form and manner of education are determined by historical and cultural factors. Within the framework of the course the problem mentioned above will be taken under analysis through a comparison of the similarities and differences among various countries.				
Subject	The subjects of the course are the following: The aim and function of legal education including sociological theories on education, the history of legal education in the United States, England, Europe, and Hungary, the major legal systems and related questions, legal education in various states today (USA, GB, Germany, Hungary), the relationship between legal theory and legal education, the impact of legal education on the legal community and the functioning of law.				
Introduction to the Study of International Relations O/ISIR	**JUHÁSZ, Krisztina** juhaszk@polit.u-szeged.hu	**28 (5)**	**weekly**	**Exam and presentation**	**English**
Aims	The aim of the course is to provide a general introduction of the main aspects of international relations (IR). In the globalized world students have to have no doubt about the actors of IR and the aims and means of them. Due to interdependence, which is an important effect of globalization, states and their citizens are influenced by other states and non-state actors more significantly than before.				
Subject	The course makes the students acquainted with the brief history of the study of international relations. Additionally, it covers the main theoretical approaches of IR including traditional (realism, liberalism, neorealism, neoliberalism) and alternative ones (marxism, world system theory, constructivism) as well. The course examines the actors of international relations: states, international organizations (special regards to the United Nations), transnational corporations and individuals. It analyses the means of foreign policy: especially diplomacy, economic means and the phenomenon of war. It examines the basics of international political economics (liberal and the alternative approaches, the institutions and the inequality of global economy).				
EU Consumer Protection Law O/CPL	**Joóné Bakos, Kitti** bakoskitti@juris.u-szeged.hu	**14 (5)**	**weekly**	**final exam**	**English**

Aims	The main purpose of the course is to give an economical and legal approach of the European consumer protection law sourches focusing on the cross-border consumer transactions and the results of harmonization in the European Union. The course offers an overview of EU consumer protection law, in particular contract law, guarantees applied by consumer sales, consumer rights, unfair commercial practices and product safety. The course focuses on EU directives as well as introduction of cases from the European Court of Justice on these issues.				
Subject	EU consumer policy. Economic and legal pinciples of consumer protecton. Legislation acts and harmonization in the European Union; EU market for consumers: definitions (consumer; consumer goods etc.); directive on consumer rigths; Contracts and guarantees by selling goods for consumers; Unfair contract terms; Distance selling and e-commerce; Travel, timeshare and passenger rights; Financial crisis and consumer credits; Unfair commercial practices; Product safety and product liability; Access to justice: enforcement of rules in judicial and administrative proceedings. Alternative dispute resolution.				
Group Litigations in the EU and Hungary O/GLEH	**VARGA, Imre** imredrvarga@gmail.com	**14 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	The course aims to provide students with an understanding of group litigations methods in the EU and especially in Hungary. At the end of the course the participants will be capable of identifying the most important legal issues in the procedure of collective redress.				
Subject	The course gives a comprehensive overview about EU and US group litigations law. The home of collective redress is in the USA, called class action. The participants first will be introduced the general rules of the US legal system, mark off the "opt in" and "opt out" models, and they can learn the development of class action from 1912 (first appearance) to Class action Fairness act of 2005. In the second stage of the course the students have an insight the English, Dutch and German legal systems of collective redress. These three countries have different models, the English model is almost similar to the US system, in the Netherlands the main object is to avoid lawsuits in order to make a settlement between the parties. The German system has strict rules in group litigation, because it conducts the marks of continental law specialties. And the final stage of the course will be introduced the rules of the new Hungarian civil procedural codex in focus the two types of group litigations.				
European Prison Law O/EUPL	**JUHÁSZ, Zsuzsanna** zsuzsannadrjuhasz@gmail.com	**15 (4)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	The aim of the course is to provide the students with the knowledge of the 3 pillars of the European Prison Law and reflect to some practical problems of the prison law, particularly overcrowding in prisons. The course also will attempt to give an introduction to the Hungarian Prison Law and provide information about the problems faced by the Hungarian Prison Law and policy.				
Subject	The course examines the following topics: the 3 pillars of the European Prison Law (European Court of Human Rights, the Committee for the Prevention of Torture, Committee of Ministers); the basic principles of the European prison law; prisoners' rights; problems faced by the European prison systems; conditions of imprisonment (accommodation, hygiene, clothing and bedding); adequate health care of prisoners; contact with the outside world (correspondence and other forms of communication); and release of prisoners.				
International business transactions O/IPLLIER	**KOVÁCS, Bálint** balint1kovacs@gmail.com	**28 (5)**	**weekly**	**final exam**	**English**

Aim	The course deals with the law of international economic relations, which covers two areas: international agreements (treaties) related to (i) world trade regulated by sovereign states, and (ii) international business transactions (international sale of goods, international transfer of technology, financial leasing, and contracts related to marketing, to transport of goods and to international payments). At the end of the course students will acquire the foundational knowledge necessary to understand institutional roles and legal structures in the field. They will also have the opportunity to develop the skills necessary to creatively solve complex problems and to resolve legal conflicts related to the law of international economic relations.				
Subject	WTO International commercial arbitration Vienna Convention, INCOTERMS Leasing Franchise Distributionship contracts International transport International payments International investments				
European Administration O/EUAT	**CSATLÓS, Erzsébet** csatlos.e@juris.u-szeged.hu	**20 (5)**	**intensive course 5X4hrs**	**final exam**	**English**
Aims	Administrative functions of a State were once essentially national. The creation of the European Communiti with their supranational legal order, radically changed this status. In particular, one of the most innovative consequences of the notion of shared sovereignty in a supranational legal system was the creation of an alternative to the traditional differentiation between internal functions of a State, expressed in national public law, and external relations conducted within the framework of public international law. The European Union (EU) has a composite administration consisting of institutions, organs, bodies and agencies as well as national authorities taking the main part in the execution of the acquis. The division of competences, tasks and responsibilities concerning the administration of the EU is therefore a complex system which results an interactive process: national administration determines the administration of the EU and the EU itself has significant influence on the structure and procedure of the national administrative systems. The course aims to introduce students to the administrative structure of the European Union and how the European integration has influenced and modified the national administrative system, how these two levels cooperate and collaborate, thus how the so called European administration functions. The course provides general characteristics of the European Administrative Space in the European Union as it presents the history of its development and its actual status and challenges. It explores the position of the EU administration as a hybrid between international organizations as the course focuses on the direct administrations, the institutions, organs and agencies of the EU, and indirect administration meaning the administrative capacity and structure of national administration. Furthermore, the importance of organizational structures, organizational processes and organizational cultures as well as legitimacy and efficiency is discussed.				

Subject	1. Introduction 1.1. The essence and the role of public administration in a State 1.2. Relationship between States and international organizations: how it affects public administration 1.3. Specificities of the European Union 2. History of European Administration: from economic aspects to the European Administrative Space (EAS) 2.1. Administration of the European integration, development of the EAS 2.2. Legal frames of the administration of the European Union: competences, institutions and sources of European administration 3. The composite administration of the EU 3.1. Direct administration 3.1.1. Central institutions of the EU 3.1.2. Staff of directadministration 3.1.3. Decision – making 3.1.4. Agencies of the EU 3.2. Indirect administration: national administration to execute the acquis 3.3. Making it together: vanishing the borders of the EU and national administrative structures 3.3.1. Cooperation mechanisms of administrative authorities: horizontal and vertical collaboration 3.3.2. Legal aspects of administrative procedures in European administration 3.4. Control over the administration of the EU: responsibility questions of public administration.				
Einführung in die ungarische Strafrechts-geschichte O/EUSG	**BALOGH, Elemér** baloghe@juris.u-szeged.hu	**20 (4)**	***WILL NOT BE OFFERED IN 2025/2026***	**Kolloquium**	**Deutsch**
Ziehl	Das Ziel des Kurses ist es, in die Entwicklungsgeschichte des ungarischen materiellen Strafrechts, von den Anfängen bis zur Geburt des modernen Strafgesetzbuches, einzuführen.				
Inhalt	1. Die Epochen der Strafrechtsgeschichte a) Rache b) Komposition c) Die staatliche Staatsgewalt 2. Grundinstitute des ungarischen ständischen Strafrechts a) Rechtsquellen b) Deliktengruppen c) Sanktionen 3. Die bürgerliche Epoche a) Kodifikationsversuche b) Das erste ungarische Strafgesetzbuch				
Strafrecht – Besonderer Teil O/STBD	**HELLMANN, Uwe** almasiibolya@juris.u-szeged.hu	**14 (4)**	***WILL NOT BE OFFERED IN 2025/2026***	**Kolloquium**	**Deutsch**
Ziel	Erlangung der Kenntnisse über die wichtigsten Straftatbestände des StGB, Verständnis der Struktur dieser Straftatbestände, Einarbeitung in die Grundlagen der Falllösungstechnik.				
Inhalt	Straftaten gegen das Leben, die körperliche Unversehrtheit, die Freiheit, die Allgemeinheit, das Eigentum und das Vermögen, Anschlussdelikte.				
Algorithms, Law and Policy O/ALP	**VÁRKONYI, Gültekin GIZEM** gizemgv@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam**	**English**
Aims	This course aims to provide comprehensive knowledge of the legal, ethical, and societal implications of artificial intelligence (AI) technologies, with a particular focus on the mechanisms of algorithmic decision-making (ADM) and its impacts within the fields of political science, international relations, and law. It offers students the opportunity to understand the fundamental workings of algorithms, recognize the risks and opportunities				

	they present, and critically evaluate the regulatory and ethical challenges associated with AI.				
Subject	1. Introduction to Machine Learning and definition of Artificial Intelligence (AI) 2. Understanding Algorithmic Decision-Making (ADM) 3. Algorithms in Real Life 4. The Impact of Algorithms: Fairness, Accountability, and Transparency (the „FAT") 5. Bias and Discrimination in Algorithms 6. Algorithms and Fundamental Freedoms 7. Transparency in Algorithmic Systems 8. Ethical Considerations: Surveillance, Privacy and Data Protection. 9. The EU AI Act and AI Liability Directive 10. The General Data Protection Regulation (GDPR) and the Law Enforcement Directive (LED) 11. Other relevant EU legislation: Data Act, Digital Markets Act, Digital Services Act. 12. Global AI Regulation Efforts 13. Looking ahead: Discussion on the ethical aspcts of future of AI technologies, such as quantum computing and neuromorphic computing, will provoke forward-thinking at the end of the semester..				
Peace Studies O/PS-NMAAN	**VÁRKONYI, Gültekin GIZEM** gizemgv@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam**	**English**
Aims	Philosophers and scholars have long examined the conditions for lasting peace, from early theories of just war to contemporary approaches to conflict resolution and governance. Since the 1960s, peace studies has emerged as a distinct field within international studies, integrating insights from political science, law, sociology, and other disciplines to understand the root causes of conflict and develop sustainable strategies for peace. This course provides an introduction to the key concepts, theories, and practical applications of peace studies, with a particular focus on institutional mechanisms, legal frameworks, and the concept of security with its theoretical challenges. It explores how peace is preserved and threatened in different contexts, from armed conflicts to economic crises and governance failures. Students will examine the role of international organizations, preventive diplomacy, legal protections, and humanitarian efforts in mitigating violence and safeguarding vulnerable populations. Through case studies and simulations, the course will also highlight practical aspects of the aforemention concepts.				
Subject	1. 1. Peace theories 2. Concept of Security 3. Peackeeping, peacemaking, peacebuilding 4. Conflict areas in the world 5. Cost of war 6. United Nations and its role in global peace 7. Responsibility to Protect 8. Other International Organizations, NGOs and private actors in global peace 9. Reasons of conflict: Regional case studies 10. Cybersecurity special track				
Identités et diversités O/ITDS	**KRUZSLICZ, Péter masteree@irsi.u-szeged.hu**	**28 (5)**	**session semi-intensive**	**examen écrit**	**français**

Objectif	En mettant en tension deux notions, celles de l'identité et la diversité, le cours invitera les étudiants à s'interroger sous des angles à la fois théorique et pratique autour des concepts d'identité et de diversité et deux leurs conséquences sociales et juridiques.				
Contenu	Le cours aura trois parties. Dans la première partie d'introduction générale, les questions théoriques et conceptuelles de deux notions de l'identité et de diversité sont présentées. Dans une dimension sémantique et sous une approche théorique, la définition, la portée et la délimitation de ces notions et les concepts y relatifs sont traités. Une deuxième partie du cours porte sur les diversités culturelles en envisageant, d'une part, les fondements de principe et de fait qui conditionnent la diversité culturelles et le pluralisme des enracinements en Europe en analysant la multiplicité des identités et ses conséquences à travers des exemples historiques, d'autre part, en démontrant comment ces différences, dominantes certaines moments de l'histoire sont toujours actives dans la conscience collective contemporaine. Enfin, une troisième partie consacrée à l'identité constitutionnelle nationale retrace les conséquences et les phénomènes en droit constitutionnel, liés à cette diversité en Europe.				
Prise de décision et représentation des intérêts dans l'Union Européen O/PDER	**KRUZSLICZ, Péter** **Szabó, Barnabás** masteree@irsi.u-szeged.hu	**28 (4)**	***WILL NOT BE OFFERED IN 2025/2026***	**examen écrit**	**français**
Objectif	Ce cours a pour objectif de présenter la procédure décisionnelle européenne avec ses acteurs, ses enjeux et ses spécificités d'une manière analytique sous une double approche politique et juridique et à travers des exemples, il permet ainsi aux étudiants d'avoir des connaissances approfondies sur la prise de décision mais aussi de développer leurs compétences d'analyse politique et juridique.				
Contenu	Le cours se divise en deux parties. Pour la partie sur la prise de décision au sein de l'Union européenne, d'abord, une introduction théorique développe l'évolution des idées à la fois politiques et constitutionnelles en la matière en proposant un aperçu général des exigences mais aussi l'éventail des moyens d'analyse de la prise de décision ; puis, la procédure de l'adoption des actes juridiques de l'Union européenne, notamment des actes du droit primaire et du droit dérivé : actes législatifs et non législatifs, est présentée d'une manière analytique à travers des exemples ; enfin, à la lumière des théories expliquée dans le cadre de l'introduction du cours, une troisième partie critique parcourt le développement et les défis actuels des procédures décisionnelles européennes. La deuxième partie du cours porte sur la représentation des intérêts où toujours grâce à un nombre d'importants d'exemples, et sous l'approche théorique politique, les différentes formes d'articulation et d'agrégation des intérêts et des valeurs sont décrites et soumises à l'analyse critique dans le système institutionnel de l'Union européenne.				
Action internationale et développement O/AIED	**MORENO, Laurent** masteree@irsi.u-szeged.hu	**30 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**examen écrit**	**français**
Objectif	to give an overview about the international development related to Africa. To present the objectivs and cooperation of sustainable development				

Stabilité et développement O/SED	**KRUZSLICZ, Péter masteree@irsi.u-szeged.hu**	**28 (5)**	**session semi-intensive**	**examen écrit**	**français**
Objectif	To focus of the global challenges of the 21st century. Migration policy of the EU and democratic transitions.				
L'intégration économique en Europe O/LIÉE	**KRUZSLICZ, Péter MORENO, Laurent Floutier Jeremy masteree@irsi.u-szeged.hu**	**28 (4)**	***WILL NOT BE OFFERED IN 2025/2026***	**examen écrit**	**français**
Objectif	Ce cours a pour objectif de présenter dans une approche à la fois juridique et économique la construction et le fonctionnement de l'intégration économique et analyser son étape actuelle : l'union économique et monétaire en mettant en avant les défis actuels auquel l'Union européenne fait face, il permet aux étudiants d'acquérir des connaissances détaillées mais aussi de développer une approche critique en la matière.				
Contenu	Le cours se divise en deux grandes parties. Dans une première partie, l'union économique et monétaire est présentée dans une approche juridique qui met l'accent sur sa mise en œuvre et sur son fonctionnement avec notamment une présentation détaillée des compétences sous un angle d'interprétation téléologique des dispositions pertinentes des traités, mais aussi en analysant, d'une manière critique, le fonctionnement du système établi, notamment, toujours dans une approche juridique, à travers des instruments juridiques dont l'Union européenne et ses États membres ont fait l'usage lors de la gestion de la crise financière et économique. La deuxième partie du cours, dans une approche plus économique, retrace les théories économiques à l'origine de l'intégration économique européenne et la traduction de ses théories dans la réalisation du projet d'intégration européenne avec ses conséquences politiques mais aussi institutionnelle, elle présente, d'une manière critique, les résultats et les défis, à l'étape actuelle, que connaît l'Union européenne en la matière.				
Politiques sectorielles de l'UE O/PSDUE	**KRUZSLICZ, Péter masteree@irsi.u-szeged.hu**	**30 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**examen écrit**	**français**
Objectif	La construction européenne est un beau projet dans lequel les autorités européennes ont sû mettre en œuvre de nombreuses actions publiques dans le cadre de stratégies pluriannuelles cohérentes et coordonnées. Ces stratégies appuyées par la mise en place de politiques sectorielles ont un impact direct sur l'agenda politique de ses États membres et sur la vie quotidienne de ses citoyens. Mieux comprendre les politiques de l'Union est donc un impératif pour tout étudiant qui veut saisir le sens du projet européen. Les politiques européennes se sont d'abord déployées dans le domaine économique (intégration économique et monétaire marché unique politiques sectorielles) pour ensuite s'étendre à de nouvelles dimensions comme la protection de l'environnement, la protection des consommateurs, la politique commerciale etc. L'objectif de ce cours est de familiariser les étudiants avec quelques politiques sectorielles ciblées afin de parfaire leur connaissance sur la construction et le projet européen.				
L'information et sociétés contemporaine O/SZVT3-00001	**KRUZSLICZ, Péter masteree@irsi.u-szeged.hu**		***WILL NOT BE OFFERED IN 2025/2026***	**examen écrit**	**français**

Objectif	L'informatique est une affaire d'informaticiens. Mais pas que. L'objectif du cours est d'acquérir les bases théoriques dans les différences sciences sociales pour analyser les transformations économiques et politiques dans la façon de s'informer et de communiquer dans nos sociétés contemporaines.				
Les instruments de la coopération politique dans l'Union européenne O/LCP	**KRUZSLICZ, Péter** masteree@irsi.u-szeged.hu		***WILL NOT BE OFFERED IN 2025/2026***	**examen écrit**	**français**
Objectif	L'objectif de cette formation sera de sensibiliser les étudiants aux enjeux de la PESC. Le conflit russo-ukrainien a contribué a raviver l'intérêt pour la PESC et sa composante militaire, la Politique de sécurité et de défense commune (PSDC). Des questions laissées de côté, telles la nécessité de développer une stratégie sont réapparues en force et requièrent un effort de conceptualisation et de prévision. Alors que l'UE est considérée comme a-stratégique par certains spécialistes (Cottey, Astrategic Europe, 2019), elle doit désormais, pour assurer son futur, développer une stratégie, par la compréhension des menaces et des défis auxquels elle fait et fera face. Une telle tâche n'est pas aisée. Si les principes de la PESC tout comme les derniers développements institutionnels seront abordés, la formation cherchera donc à approfondir le concept de stratégie, en réfléchissant aux visions stratégiques des différentes grandes puissances mondiales. Le rôle essentiel de la prévision sera aussi souligné, car nulle vision stratégique ne peut apparaître sans aptitude à discerner les tendances futures, les signaux faibles qui les annoncent. L'échec de nombreux renseignement européens à prévoir le conflit russo-ukrainien en atteste 1. Les travaux de Philip Tetlock 2 et l'existence de communautés de «superforecasters» seront portés à la connaissance des étudiants, afin d'encourager l'intérêt pour ce type d'expertise, crucial.				
The Foreign Relations of the EU to the Main Regions outside the EU O/FEIENP	**GULYÁS, László** **gulyas.laszlo@juris.u-szeged.hu**	**24 (5)**	**intensive course**	**written exam**	**English**
Aims	The main aim of this course is to analyze the current **legal framework and experiences** regarding to the EU enlargement policy and start an overwhelming discussion about the difficulties and positive aspects.				

Subject	The *European Neighbourhood Policy* (**ENP**) is the foreign policy tool and the key geo- political project of the European Union (EU) after Eastern enlargement. The ENP is ambiguous about where the EU's borders will end, and aims to develop a **privileged partnership** with Southern and Easternneighbours of theenlarged Union. Even though the ENP has drawn on the methodology of EU enlargement, it emerges as a new strategy of Europeanization without accession. In implementing the European Neighborhood Policy (ENP) the European Union offers a deeper political and economic relationship to its neighbors, but **without** a promise of EU membership. The ENP is supported by international organizations (Council of Europe, OSCE, NATO) and intended to be a strategic approach to the post-enlargement situation which redraws boundaries between the EU '*insiders*' and the '*outsiders*' on the EU's borders. The course provides rich methodological, conceptual and empirical explorations of the policy, debating its rationale, validity and appropriateness for such a diverse environment as the EU's neighbourhood, both in the south and the east.				
Coordination of Social Security Systems in the European Union O/CSSS	**BERKI, Gabriella** berkig@juris.u-szeged.hu	**30 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**practice**	**English**
Aims	The subject gives an overview on social coordination, including the most important definitions and historical development. The subject also highlights differences and similarities between European coordination of employability and different social security schemes.				
Subject	The emerging of European social security law; Coordination of European social security systems; Bilateral conventions; Multilateral conventions; International Labour Organisation; Council of Europe; EU supranational legislation; Basic principles of the coordination of European social security systems; Scope of the Regulation and the applicable legislation; Special provisions of the Regulation; Coordination of the sickness and maternity benefits; Coordination of disability pensions; Coordination of old-age pensions; Coordination of the work accident and employment related disease; Coordination of the unemployment benefits; Coordination of the family benefits.				
Health Care Systems in the EU and in Hungary O/HEUH	**FICSÓR, Katalin** ficsorkati@yahoo.co.uk	**30 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	The subject provides an overview of how health care schemes are prepared, financed and operated within the European Union.				
Subject	World Health Organisation and its operation; Conventions and recommendations of the ILO on health care; The OECD; Bilateral agreements between countries regarding health care; Definition and instruments of health care; E-Health, Telemedicine.				
Introduction to the International, EU and Hungarian Labour Law O/IILL	**HAJDÚ, József** hajdu@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam**	**English**
Aims	The subject introduces basic definitions and principles of labour law and employment related legislations and regulation in the EU and Hungary. The subject also highlights differences and similarities between labour codes and regulations of different countries within the EU and on an international level.				

Subject	Legal sources of Labour Law (International, EU, Hungary); Basic principles and definitions; Subjects of employment (employers and employees); ILO conventions and recommendations; Liability of employees and employers; Regulations regarding legal succession; Domestic and Community level regulation of civil service.				
Interaction Between **Social Partners, Direct Actions, Strike O/ISDS**	**ROSSU, Balázs** rossu.balazs@juris.u-szeged.hu	**30 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	The subject aims to define legally supported direct actions of the employees, with special regard to the right to strike.				
Subject	Basic types and definitions of possible and legal direct actions of the employees; The right to strike in different countries; Different types of strikes and their regulation in the EU and on international level; Secondary direct actions of the employees; Direct actions of the employers.				
Arbeitsrecht im Praxis O/ARIP-TE	**WALDMANN, Gábor** waldmann@juris.u-szeged.hu	**30 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**Seminar-note**	**Deutsch**
Ziehl	Dieses Lehrfach konzentriert auf die Erkenntnis der praktische Beziehung der arbeitsrechtlichen Normen.				
Inhalt	Arbeitsvertrag; Arbeitszeit; Ruhezeit; Entschädigung im Arbeitsrecht; Kollektivvertrag; Gestellung von Personal.				
Aims	Students will get familiarized with the relevant international and European norms on the law of the entertainment industry, as well as the rules on related right holders, with special regard to the performers, phonogram producers, broadcasting organisations and creators of motion pictures. Participants will be introduced to the latest technological challenges, such as Motion Capture, AI Motion Capture. Regarding performers, the right of publicity and the right of privacy will be analysed from a comparative law perspective. The course also aims to reveal the importance of a brand new phenomenon, the e-sports and sport databases. The course will also analyse the legal situation of audiovisual computer games, with special regard to the international and European norms and the relevant case law from comparative perspective.				
Die historische Entwicklung der ungarischen Gerichtsbarkeit und des ungarischen Verwaltungssystem im 19. und 20. Jahrhundert O/DHEU	**PÉTERVÁRI, Máté** petervari.mate@juris.u-szeged.hu	**15 (4)**	***WILL NOT BE OFFERED IN 2025/2026***	**Kolloquium**	**Deutsch**
Ziehl	Dieser Kurs stellt die ständische ungarische Gerichtsbarkeit und Verwaltungsorganisation zum ersten Mal vor, und er führt die Studenten durch die ganze historische Entwicklung des öffentlichen Rechts bis dem Zweiten Weltkrieg. Der Kurs demonstriert die Modernisierung des ungarischen Staats auf der Grundlage der rechtsstaatlichen Erfordernisse. Die Studenten kann die kroatische und österreichische Staatsorganisation in der Rahmen der Vorlesung auch erkennen, weil diese Staaten in den engen Beziehungen mit Ungarn waren.				

Inhalt	1. Einführung 2. Die ständische Zentralverwaltung (Statthaltereirat), GA III von 1848 3. Das ständische Verwaltungssystem und die Verwaltungsregeln in der Aprilgesetze 4. Das Neoabsolutismus in der Habsburgermonarchie 5. Der österreichisch-ungarische Ausgleich von 1867 und der kroatisch-ungarische Ausgleich 6. Die rechtsstaatliche Verwaltungsorganisation – das Munizipalgesetz (GA XLII von 1870) 7. Das ungarische Gemeindegesetz (GA XVIII von 1871) 8. Die Trennung der Verwaltung und der Rechtsprechung, die richterliche Unabhängigkeit (GA IV von 1869) 9. Die ordentliche Gerichtsbarkeit und die Sondergerichte 10. Die Staatsorganisationen der Räterepublik und der Volksrepublik 11. Die Gerichtsbarkeit und die Verwaltung während der Horthy-Zeit				
Historia de Hungría **O/HH**	**ZALAI, Anita** anita.zalai@irsi.u-szeged.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**Nota de tres grados de seminario**	**española**
Objetivo:	El objetivo del curso es familiarizar a los estudiantes con la historia húngara destacando y presentando los acontecimientos y procesos históricos más importantes desde una perspectiva comparativa con la historia de España. El objetivo final es ofrecer a los estudiantes una visión global del desarrollo político, económico, social y cultural de Hungría desde el establecimiento del Estado hasta nuestros días.				
Tópicos:	Durante el curso se analizan los eventos y procesos históricos más relevantes destacando las diferencias y las similitudes entre Hungría y España con la participación activa de los estudiantes. Al mismo tiempo, el curso también ofrece una visión global de los países de Europa Central através de las relaciones exteriores de Hungría con los otros países de esta región. Al final del curso los estudiantes se familiarizarán con la historia milenaria de las relaciones hispano-húngaras.				
Introduction to U.S. Criminal Law and Procedure **O/BAE** **O/BAE-MITRA**	**FANTOLY, Zsanett** fantoly@juris.u-szeged.hu **LABUDA, Frank J.**	**28 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	The primary aim of this introductory course is transferring knowledge about the constitutional foundations and legal background of the U.S. Criminal Justice system by the means of various (American) teaching methods and the development of relevant legal skills. By the end of the course students are expected to be capable of preparing and presenting predefined case studies in given time. Both individual and teamwork are strongly encouraged.				
Subject	The course is offered as a block seminar and instructed by a U.S. Judge. Core topics include the General Overview of Criminal and Civil Procedures in U.S. Courts; the Overview of Constitutional (Human) Rights in the United States for Criminal Defendants; the Use of DNA and other Forensic evidence in the United States; and Sex-related offenses. Relevant case-law of the U.S. Supreme Court will be reviewed to better address and demonstrate the topics.				

Human Rights and Business **O/HRB**	**SZALAI, Anikó** szalaianiko@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam**	**English and German**

Aims	The course focuses on the relationship of human rights to business, dealing in detail with the system of human rights, protection of social and economic rights, international development, sustainability, economic and trade issues relating to human rights, corporate social responsibility, and accountability of business enterprises for human rights violations. The course is of practical type, aims at improving the students' skills in discussion and debate, preparation and presentation, and team work.				
	1) The relationship of human rights to business 2) The global system of human rights' protection 3) Economic and social rights 4) Regulatory framework and guiding principles (esp. the UN Guiding Principles on Business and Human Rights and the OECD Due Diligence Guidelines for Multinational Enterprises) 5) Implementation challenges, implementing human rights in global business 6) International financial institutions (esp. the World Bank Group and IMF) and human rights 7) International trade and human rights 8) International development and human rights 9) Business priorities, the global supply chain and corporate social responsibility 10) Accountability and litigation in national courts 11) International criminal liability of legal persons for the most serious violations of human rights				
Introduction to the Problematics of Law and Neuroscience O/IPLN	**MOLNÁR, András** andrasm@juris.u-szeged.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**written exam**	**English**
Aims	Law and neuroscience is a relatively recent, yet continuously expanding field of research that aims to enhance and reevaluate our familiar legal concepts with the help of the newest results of brain research. The brain has long been considered as the spatial locus of our mind, where our "non-material" functions take place. Our ever growing scientific knowledge of the brain as a bodily organ subordinated to the causal laws of the material world seems to subvert this basically Cartesian conviction. This subversion does not leave the law untouched, as the mental processes of legal subjects are crucial in the determination of legal consequences—for instance, the presence of the *mens rea*, that is, criminal thought, must be proven in order for a criminal to be convicted. This course offers an insight into how—or whether—neuroscience influences the workings of the law, our conception of legal responsibility, and the fabric of Cartesian thought that permeates the legal profession.				
Subject	1. Law: An Autonomous Discipline or an Interdisciplinary Enterprise? 2. Mind, Philosophy of Mind, Free Will. 3. The Psychopath: A Moral Monster or the Victim of a Strange Disease? 4. Do I Like the Drugs or Do the Drugs Like Me? 5. The (Im)Possibility(?) of Brain-Reading. 6. The Prospects of Neuroprediction. 7. Neuroscience and Tort Law. 8. Neuroscience and Contract Law. 9. Brain Enhancement and Legal Responsibility. 10. The Outlines of Non-Cartesian Litigation: Some Practical Applications of the Insights of Law and Neuroscience. 11. Is, Ought, and Neuroscience: The Neural Correlates of Moral Intuitions. 12. Is Law Fundamentally Changed by Neuroscience?				

Introduction to the International and European Environmental Law O/IIEEL	**SZIEBIG, Orsolya Johanna** ojsziebig@juris.u-szeged.hu	**30(5)**	**weekly**	**final exam**	**English**
Aims	The course aims to provide an insight into the International and European Environmental				
	Law. During the semester, we cover a wide variety of essential subjects, such as the history of international environmental legislation, the most important treaties and agreements, the principles of environmental law. Furthermore, the European Union's relevant policy is also discussed in details, highlighting the correlation between the international and European spheres. The course based on an interactive teaching method, the involvement of students is especially important throughout the whole semester. The interactivity is strengthened by round table discussions, case studies and other techniques.				
Subject	The course is divided into three main parts. Firstly, the theoretical background: (1) The history of International and European Environmental Law (2) The main sources and principles of International and European Environmental Law (3) The responsibility for environmental harm (4) Environmental dispute settlement procedures (5) Sectoral areas of Environmental Law. Secondly, relevant case-studies and special fields of Environmental Law (ex. the Aarhus Convention, CITES, wildlife crime, access to justice atenvironmental matters). Finally, students' research presentations and discussion.				
Comparative Perspectives on Plea Bargaining O/CPPB	**CHEESMAN, Samantha** samantha@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam**	**English**
Aims	This course seeks to critically analyzes processes,other than trials, from a comparative perspective using the common law tradition as a starting point,to resolve criminal cases, with a focus on plea bargaining. This course examines the policy goals supporting continuing, starting, or expanding the use of these processes to resolve criminal cases. Students will be introduced to the competing legal theories and principles that surround plea bargaining. Case analysis for ECtHR as well as the US, and the UK will be instructive as to the changing face of trials. We will also critically analyse the alternatives to trial in class through various mediums such as student participation, presentations, problem solving exercises to help illustrate the plea bargain phenomenon				
Subject	1. introduction to Plea Bargaining 2. Defining Plea Bargaining US case analysis 3. Fairness: The Right to a Fair Trial 4. Equality of Arms: EU and Common law interpretations of this principle 5. Equality of Arms: US interpretations 6. Access to Justice: the right to waive 7. Comparative analysis of the pursuit of justice and truth 8. Comparative analysis of the presumption of innocence 9. The erosion of the 6th Amendment and the right to a jury trial 10. Plea Bargaining: EU and UK examples 11. The transplantation of plea bargaining 12. Pros and Cons of plea bargaining 13. Viewpoint of the prosecutor, defence and the defendant and the victim 14. Application of Plea Bargaining in Juvenile Justice 15. Towards a new face of trialsmatters).				

Brief Introduction to the Belt and Road Initiative O/BIOP	**GULYÁS, László** gulyas.laszlo@juris.u-szeged.hu	**28 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	The People's Republic of China is on the road for the status of a Superpower – some say it has already achieved it. The economic success of the country is well-known. Its continuous economic growth, however, is questionable. One cornerstone of China's aim to achieve sustainable economic and financial growth is the One Belt One Road Initiative (since 2016 it is more widely known as the Belt and Road Initiative) which is a defining factor in China's				
	foreign policy since 2013. This course's purpose is to examine and map the relations between the People's Republic of China and the countries that are affected by the Initiative.				
Subject	Topics: 1. Introduction, general overview of the Initiative 2. The Foreign Policy of the People's Republic of China from early 2000's to start of the Belt and Road Initiative 3. The 21st Century Maritime Silkroad 4. China-Indochina Corridor 5. CPEC – China Pakistan Economic Corridor 6. The China – Mongolia - Russia Economic Corridor 7. China – Central Asia 8. China – Middle-East 9. China – East- and North Africa 10. The Balkans and South Europe				
Let's Talk – A Course on Intercultural Communication" XO02-EUGLOH-LTalk-IntCultComm	**PONGÓ, Tamás** **GULYÁS, László** pongo.tamas@juris. szeged.hu	**24(5)**	**weekly**	**final exam**	**English**
Aims	The focus of the course is intercultural communication under which French and Hungarian students can cooperate. As for the structure of the course, lecturers teaches classes where different cultural topics are in the focus. After the lectures, the students will be put into international groups – meaning Hungarians will be working together with French – where they will participate in video conferences and talk about certain topics without the lecturers' supervision. The language of the course is English, and it is a practice-oriented training where students'				
	ideas and thoughts get a lot of emphasis. The course evaluation is not based on traditional exams or assignments but on other creative ways (creating projects, devising new activities and so on).				
Subject	As for its content, the lecture is divided in six chapters: 1. Religion as a moral and a legal phenomenon 2. National tragedies; the historical perspective of intercultural communication 3. Life, death, health. The moral and legal background of these culturally implied topic. 4. The individual and collective approaches of today's societies 5. National identity, the question of identity 6. Culture as a communication channel; a moral value as a legal assetmental matters.)				

Freedom, Security and Justice within the European Union O/FSJU	**KARSAI, Krisztina** Karsai.Krisztina@juris.u-szeged.hu	**24 (5)**	**weekly (webuni)**	**final exam**	**English**
Aims	Transferring knowledge about the new institutional law of the EU in the field of Justice and Home Affairs and possible future developments. Strengthening the comparative approaches in this field in favour of better analysis of the own legal structures. To establish general understanding how European Law interacts with national criminal law systems.				
Subject	After the Lisbon Treaty, the European integration in the area of criminal law gained new horizons: the new competences of the EU in this field promises also new criminal policy on a European level. The seminar offers an introduction to this new way of thinking. The other main topic of the seminar will be a comparative one. The European criminal law has significant impacts on the domestic criminal law in many fields. The national criminal law systems are developing under these impacts, but the structures and legal institutions differ despite the common background of EU Law. Some of the differences concerning the national criminal legislations and law enforcement systems will be examined, with student participation.				
Comparative Legal Cultures O/CLC	**HARKAI, István** harkai.istvan@juris.u-szeged.hu	**24 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	The aim of the course is to introduce the different legal cultures of our world to the students. During the semester the legal culture of the Western World (romano-german, Anglo-Saxon), the Muslim and Asian countries, as well as the mixed legal systems will be discussed. Based on the typical characteristics of the above mentioned legal families, five fictional country profiles will be created by the students. These five fictional countries will then be represented by five groups of students during a debate in an also fictional General Assembly of an international organization. The topic of the General Assembly will reflect on current problems, such as global warming. The goal of the discussion is to adopt a resolution which aims at solving the given problem.				
Subject	1. Comparative Law and Legal Cultures. 2. Western Civilization and its Legal Cultures. 3. Romano-german Legal Families. 4. Legal Families of the Anglo-Saxon World. 5. The Jewish Legal System. 6. The Legal System of the Muslim World. 7. Civilizations of and Legal Cultures of the Far East. 8. African Legal Cultures. 9. Indigenous people of North America and their Culture. 10. Mixed Legal Systems. 11. Comparative Analysis of the Legal Systems of Successful and Failed States.				
Introduction to the Comparative Entertainment Law O/ICEL	**HARKAI, István** harkai.istvan@juris.u-szeged.hu	**24 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	Students will get familiarized with the relevant international and European norms on the law of the entertainment industry, as well as the rules on related right holders, with special regard to the performers, phonogram producers, broadcasting organisations and creators of motion pictures. Participants will be introduced to the latest technological challenges, such as Motion Capture, AI Motion Capture. Regarding performers, the right of publicity and the right of privacy will be analysed from a comparative law perspective. The course also aims to reveal the importance of a brand new phenomenon, the e-sports and sport databases. The course will also analyse the legal situation of audiovisual computer games,				

	with special regard to the international and European norms and the relevant case law from comparative perspective.				
Subject	The topics of the lectures will be based on the most important international treaties in the field of copyright and related rights. The norms of the European Union will also be a part of the curriculum of the program. The relevant case law will be analysed from comparative perspective.				
Theory of Judicial Independence O/TJI	**BADÓ, Attila** bado@juris.u-szeged.hu	**24 (3)**	**weekly**	**final exam**	**English**
Aims	To understand the different theories of judicial independence in a comparative perspective. Examine the manifestation of some of the most significant elements inherent to the fair trial concept in different legal systems.				
Subject	A Comparative Analysis of the Judicial Power. Fair selection of judges in a Modern Democracy. Fairness in the Distribution of Cases and Judicial Independence. General problems of judicial selection in East Central European post-socialist countries. Political, Merit-based and Neopotic Elements in the Selection of Hungarian Judges. The Bangalore Principles of Judicial Conduct. Required reading: Attila Badó: Some Aspects of Impartiality In The Hungarian Judicial System. 2017. Editura Universitatii de Vest, Temesvár				
Legal English O/LE	**HETTINGER, Sándor dr.hettinger.sandor@gmail.com**	**24 (3)**	**weekly**	**final exam**	**English**
Aims	English is seen as the predominant language of international relations and an adequate working knowledge of this language is key to be a successful legal professional. Catering to the needs of both practitioners and students, this course provides a comprehensive and purely practical approach and addresses the central aspects of the use of English in legal contexts.				
Subject	A/ SPOKEN ENGLISH 1. Meeting, greeting, interviewing and advising 2. Dealing with difficult people 3. Court advocacy 4. Negotiation 5. Chairing a meeting 6. Making a presentation B/ WRITTEN ENGLISH 1. Terminology and linguistic peculiarities 2. Elements of good style 3. Drafting legal documents 4. Correspondence and memoranda Suggested reading: Helen Callanan – Lynda Edwards: Absolute Legal English, Delta Publishing,				

	ISBN 9783125013292 Miroslav Bázlik, Patrik Ambrus: The Grammatical System of Legal English Complex Kiadó, 2010				
Enemy-construction in Political Thinking O/ECP	**SZABÓ PALÓCZ, Orsolya** szabopalocz@polit.u-szeged.hu	**24 (5)**	***WILL NOT BE OFFERED IN 2025/2026***	**final exam**	**English**
Aims	Although the presence of certain techniques and methods of political enemy-construction within political discourses is widely considered as a common characteristic of political discourses, the professional approach calls for a deeper understanding regarding what roles these tools are playing and what functions they fulfil within the broader sense of the political sphere. Our understanding (and our perspective) varies greatly regarding these topics, but it can be considered a common ground between scholars of the field that these phenomena go beyond momentary political gain and/or simple campaign logic. Therefore, the aim of this course is to help students of Political Science and International Relations to see beyond this approach and to achieve a grater, more analytical understanding of how the techniques of enemy-construction work in political discourses and what consequences the application of these techniques bears with regard to the broader political system.				
Subject	Discussion about the purpose of the course, the criteria and the requirements 2) Theoretical Framework I.: Historical semantics of enemy-construction 3) Theoretical Framework II.: The constructivist nature of political language 4) Theoretical Framework III.: Introduction to Political Discourse Studies 5) Enemy-images in political discourse 6) Linguistic techniques of enemy-construction 7) Enemy construction in times of crises 8) Case Study I.: Enemy-construction in the speeches of Slobodan Milošević 9) Case Study II.: Enemy-construction in the speeches of Donald Trump 10) Case Study III.: Enemy-construction in the speeches of Viktor Orbán 11) Case Study IV.: Enemy-constructive narratives regarding the COVID-19 pandemic 12) Case Study V.: Enemy-constructive narratives regarding the 2022 Russian-Ukrainian military conflict Conclusion				
Research Methods in International Relations and Political Sciences 2 O/RMIRPS2	**VÁRKONYI, Gültekin GIZEM** gizemgv@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam**	**English**
Aims	The aim of the course is to prepare students for conducting their academic researches, as well as for writing their thesis which is one of the requirements to fulfill most of the MA programs. In this course, the students have a room to practice their previous knowledge on research methods, besides learning a few new research methods via the learning by doing method.				

Subject	Practices will follow the qualitative and quantitative resarch methods which need deeper insight on the below topics: 1) Fieldwork, 2) Surveys, 3) Experiments, 4) Documentary research.				
Introduction to the Institutions of the European Union O/IIEU	**VÁRKONYI, Gültekin GIZEM** gizemgv@juris.u-szeged.hu	**28 (5)**	**weekly**	**final exam**	**English**
Aims	The aim of this course os to make students familiar with terminological basics and expressions relevant to the functioning and operation of the European union and its institutions. Beyond this basic knowledge, the course also offers students with such additional information that is necessary to use English in the EU context (e.g. for research or for other work). The course also offers insight into the scpeificities of the EU as a working environment, through the lense of the English language.				
Subject	Through this course, the students will become able to comprehend the specificities of English as used in the EU context and will familiarize themselves with the basic terminology pertinent to the operation of the EU and will learn how to use these expressions.				
Droit du marché intérieur O/DDMI	**VAJKAI, Edina masteree@irsi.u-szeged.hu**	**15(4)**	***WILL NOT BE OFFERED IN 2025/2026***	**examen écrit**	**français**
Aims	The aim of the course is to clarify the principle definitions and concepts of the European Union's internal market from a legal poit of view				
Subject	To present the dynamics and evolution of the economic development of the European cooperation				
International Private Law the Law of International Economic Relation O/IPLLIER-24	**KOVÁCS, Bálint** balint1kovacs@gmail.com	**28(5)**	**weekly**	**final exam**	**english**
Aims	International Private Law and the Law of International Economic Relations primarily deals with international business transactions. Among others, the course will cover issues like international sale of goods, international commercial arbitration, leasing, franchise, international payments, international transportation, distributorship contracts and international investments. At the end of the course students will acquire the foundational knowledge necessary to understand institutional roles and legal structures in the field. They				

	will also have the opportunity to develop the skills necessary to creatively solve complex problems and to resolve legal conflicts related to the law of international economic relations				
Subject	Conflict of laws International commercial arbitration Vienna Convention, INCOTERMS Leasing Franchise Distributionship contracts International transport International payments International investments				
Digital Markets – Digital Platform **O/DMDPS**	**HARKAI, István** harkai.istvan@juris.u-szeged.hu	**24 (5)**	**weekly**	**final exam**	**English**
Aims	Students will get familiarized with the relevant international and European norms on the law of the platform industry, including intellectual property law norms, copyright and related rights norms, and the law of the European Internal Market with special regards to the free movement of services, and the collision of the free movement of services and the territorial nature of intellectual property protection. Participants will be introduced to the latest technological challenges of the content industry imposed by the platformisation and AI technologies. Students will be working in groups in which they will have to develop a fictional digital platform business model with its end-user license agreement. To help this process, the course's curriculum touches upon the contractual practices of the platform industry, which also raises serious questions in the field of platform governance and territoriality.				
Subject	The topics of the lectures will be based on the most important international treaties and EU norms in the field of copyright and related rights, as well as the platform industry. The relevant case law will be analysed from comparative perspective. Extended analysis of the different examples of private ordering mechanisms and platform governance will also be part of the subject.				
Eckpfeiler des deutschen Rechts **O/EDDR**	**ALMÁSI, Ibolya** almasiibolya@juris.u-szeged.hu	**28(5)**	**wöchentlich**	**Klausur**	**deutsch**
Ziel	Es ist schon bemerkenswert, was so alles in den Gesetzbüchern Deutschlands steht – oder was auch eben nicht – und welche Urteile mitunter schon gesprochen wurden. Solche Kuriositäten und vieles mehr, von verblüffenden Rechtslücken bis zu juristischen Superlativen. Die Teilnehmer des Kurses lernen praxisnah die Eckpfeiler des deutschen Rechts kennen.				

Inhalt	Juristische Fachsprache und sprachliche Besonderheiten - Am achten Tag schuf Gott den Rechtsanwalt - Komischstes Urteil der deutschen Rechtsgeschichte - Sterben für Anfänger - Sterben für Fortgeschrittene Literatur: Werner Koczwara: Am achten Tag schuf Gott den Rechtsanwalt, Heyne Verlag Sam: Jurafakten: Verbotene Süßigkeiten, erlaubte Morde und andere Kuriositäten aus Recht und Gesetz				
Transnational Security Threat O/TST	**VÁRKONYI, Gültekin GIZEM** gizemgv@juris.u-szeged.hu	**24(4)**	**weekly**	**final exam**	**English**
Aims	The objective of the course is to understand the meaning of security and the current threats in our globalized world today. In order to gain an understanding of security threats such as terrorism, immigration, trafficking, infectious disease, energy insecurity, cyber crime, smuggling, weapons of mass destruction and natural/human-made disasters on the world order, we will investigate the factors that contribute to these security threats. These threats could be labor mobility, natural disasters, free-borders, post-conflict societies, and the free flow of information on the internet				
Subject	This course is designed to delve into the most critical security challenges facing the modern world. Each session provides an in-depth focus on a specific transnational threat, grounded in theoretical perspectives, historical context, and real-world applications. The course begins with an exploration of the foundational theories and evolution of global security threats, establishing a framework for the issues to come. From there, topics span high-priority areas including terrorism, natural disasters, pandemics, and resource security. Further sessions address human trafficking, migrant smuggling, and environmental security, emphasizing the interconnected nature of these issues. Maritime threats, nuclear security, and financial stability add layers of complexity to the discourse. Practical components conclude each class, allowing students to apply their knowledge through real-world scenarios, enhancing their analytical skills and understanding of each topic's global impact.				